



Wadebridge Primary Academy

2018/2019

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none">• Improvement in staff confidence in the teaching of invasion games and striking and fielding games.• Increase in the number of different sports offered in curriculum time and after school through use of staff experience.• Increase in number and participation in extra-curricular clubs including PP pupils• Qualified for the Cornwall School Games in at least 1 sport• Ensured there is continuity and progressive CPD programme in place for all staff.• Made better use of out PEPA agreement by attending over 95% of events (an increase on the year previous)	<ul style="list-style-type: none">• Introduce a variety of programmes to increase the number of children active for 30 active minutes. Mile a day/ Play time games• Improve the playground area to ensure it is engaging and children have equipment to use which increases their physical activity.• Up-skill pupil leaders/playground leaders within the school to promote health and well-being• Continue to take part in a variety of school sporting opportunities.• Increase the amount of intra-school sporting events.

<p style="text-align: center;">Area of Focus & Outcomes</p>	<p style="text-align: center;">Actions</p> <p style="text-align: center;">(Actions identified through self-review to improve the quality of provision)</p>	<p style="text-align: center;">Funding</p> <p>-Planned spend -Actual spend</p>	<p style="text-align: center;">Impact</p> <p>-On pupils PE/SS/PA participation</p> <p>-On pupils PE attainment</p> <p>-On pupil/school whole school improvement (Key Indicator 2)</p> <p>-Any additional impact</p>	<p style="text-align: center;">Future Actions & Sustainability</p> <p>-How will the improvements be sustained</p> <p>-What will you do next</p>
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>By providing effective and plentiful resources (KS1 multi skill balls, SAQ equipment, ARENA Schemes of work as well as other age appropriate equipment), children will be constantly active in lessons, will develop 'Physical Literacy' and be more likely to take their skills further to lead healthy and active lifestyles outside and inside school. Teachers will be enabled to teach effectively and as a result develop their future practice in teaching PE to benefit children for years to come. If we provide children a wide range of experiences (such as existing residential as well as community links and external after school clubs) more children can find sports that they enjoy.</p>	<p>£1,500</p>	<p>The percentage of children taking part in sport, physical activity and active lifestyles will increase to help meet the Chief Medical Officer's guidelines of all children being active for 30mins a day (currently 58%) in school. We wish to increase this by at least 10% next year.</p> <p>Teaching and learning will benefit as a result of plentiful, high-quality equipment. The children will be more focused and show an improved attitude from being more active</p>	<p>Continue to top up resources from a secure base level. Identify what is successful, what the children & adults would want in future & deliver equipment to fulfil these needs and to develop awareness of other physical activities.</p>
<p style="text-align: center;">Physical Activity, Health & Wellbeing</p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed</i></p>	<p>Through high level questioning in PE lessons and extra curricular activities both during and after school, a general healthy ethos will develop throughout the school. Use of ARENA schemes of work and YST resources provided by our PEPA agreement to ensure shared language across the school.</p>		<p>Pupils will be able to explain what makes a healthy lifestyle, what they do to fulfil one and how we can all encourage one another.</p>	<p>Sustainability: To annually update our Healthy Schools award – focus on development of the wellbeing strategy.</p> <p>Next Steps: Implement a 'no package snack' policy.</p>

<p><i>choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>An 'Active30' initiative timetable is being developed and will be starting in September 2019. Members of staff will be trained on classroom based physical activities such as GoNoodle and SugarSmart, as well as Yogo to ensure they plan in 'Brain Breaks' and contribute towards pupils target of 30 minutes physical activity per day.</p> <p>Provide new outdoor play equipment for the KS1 and KS2 playground – age appropriate balls and skipping ropes. Invest in playground markings to stimulate pupils and ensure they are active during break/lunchtimes (parent group to help with this as part of a school improvement plan)</p> <p>Review the KS2 playground to allocate sport specific areas and make it an exercise-based environment for all pupils.</p> <p>Organise 'sport leaders/prefects' to lead activities to promote 'Active30' initiative.</p>	<p>£500</p> <p>£4000</p> <p>£1,685 (with addition parent group funding)</p> <p>£200</p>	<p>Participation: Increased participation in health and fitness-based play during brain breaks, breaktimes and lunchtimes. This will positively impact on children focusing during lessons – this to be measured via feedback from teachers when implemented.</p> <p>WSI: Pupils to understand the benefits of physical activities and positive mental health. Greater participation in sports during play times.</p> <p>WSI: pupil attainment in PE would increase if sport leaders were to be trained in order to lead a variety of activities</p>	<p>Sustainability: Audit the equipment termly and repair/replace as needs be.</p> <p>Next Step: Termly questionnaire and conference regularly with pupils – School council to lead.</p> <p>Sustainability: A rolling program of sport leadership to ensure year on year PE attainment for all pupils.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies</i></p>	<p>Children will continue to achieve 'physical literacy' which will have huge effects on their physical participation, wellbeing and academic performance throughout their school and future lives. Teachers will deliver sessions for our children who require an intervention with the</p>	<p>£1,600</p>	<p>Participation: The children who take part will show an improvement in core strength, balance, co-ordination, fine and gross motor skills. We are starting to see a positive impact on concentration in lessons and an</p>	<p>Sustainability: Support staff will feel equipped to deliver these sessions following the intervention. They will train other support staff to ensure a</p>

<p><i>tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>fundamental movement skills. Support adults will be present at these sessions (CPD) and following this allocation will be able to deliver Fun Fit confidently in the future. Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum (ARENA). Continue to take part in Sports-ability Games provided by the PEPA agreement.</p> <p>Introduction of new after school clubs following low number of Pupil Premium students taking part. These clubs included Fencing, Golf and PAFC. Funds to be spent on upskilling staff in new activities & the purchase of new equipment</p>	<p>£1,000</p>	<p>improvement in moving and handling in the lower years (shown most evidently in handwriting)</p> <p>WSI: a whole school approach to Physical Literacy will continue to be adopted through regular staff CPD, staff meetings and training with a focus on ARENA schemes of work to ensure consistency</p> <p>Children will be exposed to a diverse range of different activities that will enable them to make informed choices for their healthy active lifestyles.</p> <p>Participation: Number of pupil premium children participating in after school clubs has increased from 10% of children to 15%</p> <p>WSI: Attendance, engagement & behaviour of pupils attending clubs has improved</p>	<p>wealth of staff members are able to deliver.</p> <p>Next Steps: Take part in Sports-ability Games run by secondary schools & build school awareness of these teams.</p> <p>Ensure clubs/activities are fresh and engaging to keep participation levels high. Maintain positive relationships with external providers (e.g. Active Cornwall).</p> <p>Sustainability: In house staff trained formally in the new activities. Knowledge shared with the rest of the school at whole school meeting</p> <p>Next Steps: Train Y5 pupils to take over the running of the club next year</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Enter/Entering all ARENA/PEPA sports qualifier competitions for a range of sports and events. Cornwall school games event qualifications – we qualified for one event (athletics) with a target to qualify in at least 3 next year.</p>	<p>PEPA £4,375</p>	<p>Participation: ensure a variety of events are entered and a diverse selection of pupils are given the opportunity. This year we have seen an increase in PP children taking part in competitive sport, as well as SEN – a sense of pride has been felt by some pupils and</p>	<p>Sustainability: Continue to raise the profile of sport throughout the school and into the community. Include all sporting achievement in newsletters, on our facebook platform and through sport achievement assemblies/evenings.</p>

	<p>Less active children to be given or have had a chance at entering the festival based competitions. (e.g. Tennis, Sport ability etc.)</p> <p>SEN children to enter sports ability competitions and festivals.</p> <p>Participate in Mountain bike competitions set up last year</p>	<p>£100</p>	<p>parents have commented on the inclusive nature of these events.</p> <p>WSI: Less active children become more engaged in sport and become more physically literate. Self-esteem is improved as children are given the opportunity to represent their school. With some pupils, we have seen a positive impact on their communication skills. Some pupils have been earmarked for leadership courses which will be implemented next year.</p> <p>WSI: Continue to grow on success of previous years with Mountain biking and track at school. An ongoing target is to increase the number of children that cycle/skate to school.</p>	<p>Next steps: Raise the participation of sport for all children in school through celebrating successes both school based and extra curricular</p> <p>Next steps: Become more successful in mountain biking competitions and enter more independent events.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Arrange for Plymouth Argyle Football Club coaches develop physical literacy skills for pupils, as well as providing CPD for school staff including support staff. As part of the PAFC provision, take a G+T group to provide coaching sessions so they can then lead a child based club in school time becoming sports leaders (KI1)</p> <p>‘Our Girls Can’ and ‘Boys Active’ initiatives within our PEPA agreement. Pupils from years 5 and 6 participate in set days out (RAF St. Mawgan, Cotton Woods, RCS). Pupils</p>		<p>Participation: G+T children gain confidence in delivering and coaching peers in school. Become examples in their sport and enjoy coaching side of sport too. impact has been positive from last year with an increase in both girls and boys participating in KS2 sport clubs</p>	<p>Sustainability: Repeat there is in school and repeat next year if successful.</p> <p>Next steps: Repeat following year. Aim for increase in ASC participation as well as pupils attending external sports clubs</p>

	<p>participate in a range of sports promoting team work and leadership skills. Coaching each other and general positivity towards active healthy lifestyles.</p>		<p>WSI: Pupils more confident at entering themselves for competitions etc. and more aware of the need to be physically active and lead healthy lifestyles. Girls to realise they can be leaders and have skills in coaching.</p>	
<p style="text-align: center;">Community Collaboration</p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>SEN group continue to attend horse riding lessons each week and enter competitions accordingly – this is based off the successes of last year.</p> <p>The leasing of a minibuses will remove the limits and costs that transport has proved to be for sporting fixtures and events.</p>	<p>£1,000</p>	<p>Participation: SEN children able to access sport in the community outside of school each week. Grow in competence and confidence in horse riding and enter competitions. This has an impact on their physical literacy and attainment in class. Parent feedback has been positive and it has been requested that this provision continue for next year.</p> <p>WSI: The number of children able to attend sporting events will increase due to us being able to transport children without cost or parental support.</p>	<p>Sustainability: Ensure staff feel confident in continuing to take SEN pupils horse riding. There has been an increase in number of children entering competitions after having horse riding lessons. Success in competitions. Ensure this continues.</p> <p>Next steps: Consider links with our Hub schools to develop network of pick-ups & drop offs to enable more to take part and for inter school competitions to take place. Ensure school has adequate number of trained minibus drivers to ensure we can make best use of the buses and attend as many events as possible. Develop a ‘community noticeboard’ which features community sport clubs to promote active lifestyles outside of school.</p>

<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Plymouth Argyle Football Club coaches contracted to teach children and provide CPD to teachers (feedback has been very positive from both KS1 and KS2 teachers and TAs).</p>	£3,750	<p>Participation: Staff have indicated an increased confidence in the delivery of football and have been shown how these lessons can be adapted to other sports.</p>	<p>Sustainability: This will enhance the confidence of the adults in school who lead PE lessons and clubs. In order for this to be sustained the PE lead will deliver 'top up' CPD sessions in at least 2 staff meetings per year.</p>
	<p>Use of a member of staff who is an ex-PE secondary teacher to provide staff training during staff meetings and INSETs.</p> <p>Teaching staff doubling up for after school clubs. More experienced / higher skilled staff to support less skilled for extracurricular clubs held after school.</p>	FREE	<p>WSI: Teaching staff are exposed to a variety of different activities which they can deliver to their classes to further enhance physical literacy in school.</p> <p>WSI: Staff feel more confident to run sports club by themselves in future. More clubs available for children to attend.</p>	<p>Next Step: more PE observations to be carried out by PE Co-ordinator to ensure the whole school approach to PE and physical literacy is being put into action.</p> <p>Next step: Continue with this model to ensure development of staff.</p>

What percentage of your current 18/19 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current 18/19 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current 18/19 Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no
The total funding for the academic year 2018/19	£19710
Spent: £10,960	Allocated: £8,750

