

Dear Parents and Carers,

Reading remains a key priority as a school as this is a necessary life-long skill and it also supports development in the use of language and vocabulary. Reading as part of your daily routine is perhaps the most important way that you can support your child at home. Our data clearly shows that children who read at home become strong readers quickly and with more consistency. Please see below how you can support your child with reading at home.



What should the routine be with reading at home?

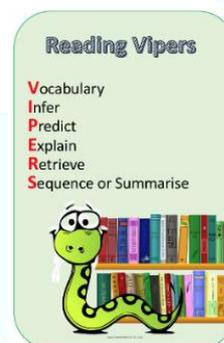
Your child will bring home a reading book with their reading record this week. Both the reading records and reading books are targeted for your child's ability and filling out this record allows us to closely monitor your child's development.



We encourage your child to read daily (approximately 10 minutes) whether this is reading a book independently or reading to an adult.

How much do I help?

It is really important to give your child time to sound out a word before giving them the answer. We teach daily phonics in Key Stage 1 which provides them with the exposure to decode words and this remains a skill into Key Stage 2. We encourage you to ask them questions about what they have read to check their understanding. As a school approach, we use a VIPERS acronym to develop their reading comprehension skills (see picture to the right) so questions linking to these areas will support your child further at home. We will be providing parent workshops for those who would like further information to support their child in both phonics and reading.



What happens when the reading record is filled out?

For every day your child reads, their reading record is to be filled out and after every 60 days of reading, your child will be given a book of their choice as a reward. For EYFS and Key Stage 1 pupils, the reading records needs to be filled out by an adult however we are happy for Key Stage 2 pupils to complete their own reading record if an adult cannot. All classrooms will have a reading tracker to monitor the number of reads that they complete.

What happens when my child finishes their book or doesn't like their book?

Once the book is finished, record this in the reading record and return back to school where the adult will then support the child in changing their book. In Key Stage 1, your child will bring home a fully decodable book which is appropriate for their phonics ability and also a book banded book to be read to with an adult to support new, unknown words. We recommend that your child reads their fully decodable several times so that they become more confident at blending words together to improve their fluency. We appreciate that some books may not be of interest to your child and therefore cause lack of motivation. We would encourage you to persist with the book at first, as it is important to expose children to a variety of genres, however if this is causing a negative attitude to reading, then please speak to your child's class teacher and we will work together to change this.

Your child may decide to read a book or eBook at home of their choice and we are happy for this to be recorded as we want our children to read for pleasure and there is nothing better than getting engrossed in a good book.

How else will my child be motivated to read?

All children have login details for Reading Eggs which is a motivational app to support phonics and reading for all ages. We encourage your child to spend 20 minutes on this per week as part of their home learning. We will also be holding a half termly reading breakfast, a sponsored read and also an extreme reading competition this year so please look out for these events.

If you have any questions please email bhearnden@looeprimary.co.uk

Many thanks,

Mrs. Pike (was Miss Hearnden)