

## PRIMARY PE & SPORTS PREMIUM STATEMENT Polruan Primary School 2017-18

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2017/18</b>	<b>£ 16000</b>
<b>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</b>	<b>57%</b>
<b>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</b>	<b>43%</b>
<b>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</b>	<b>43%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>No</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Ann Carter</b>	<b>Lead Governor responsible</b>	
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportpartnership.co.uk/pe-and-school-sport](http://www.cornwallsportpartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b> (Actions identified through self-review to improve the quality of provision)	<b>Funding</b> -Planned spend -Actual spend	<b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next
<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> <li>Review all curriculum delivery in view of lack of facilities and resources.</li> <li>Engage pupils in improved delivery and resourcing.</li> <li>Review curriculum against physical literacy framework at KS1 to ensure full provision</li> <li>Provide Daily 'Wake and Shake' resources across all key stages.</li> <li>Upskill all members of staff and volunteers</li> <li>Improve outdoor adventure learning opportunities</li> <li>Introduce standardised assessment framework e.g. Skills to Achieve</li> <li>Additional provision to ensure all Y6 pupils achieve national swimming standard and aid more able swimmers to achieve lifesaving skills to prepare for Cross Harbour Swim ( summer 2018)</li> </ul>	<p style="color: green;">Planned Spend £5000</p>	<ul style="list-style-type: none"> <li>Increase participation rates in all areas of physical development ,health and well-being.</li> <li>At least 50% Increase in numbers of pupils participating in an increased range of opportunities</li> <li>Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills</li> <li>Pupils and parents understand how they are progressing and what they need to do to improve</li> <li>Increased confidence, competence in pupils following success</li> </ul>	<p>PE provision will be audited and reviewed annually.</p> <p>A designated member of staff will oversee this area of work to ensure a consistent approach and gaps filled</p> <p>All additional activities/sports will be sustained by upskilled staff and volunteers</p>
	<p>Aut .Term 2017</p> <ul style="list-style-type: none"> <li>Initial audit of resources shows extremely poor facilities and equipment. More thorough audit required to improve delivery. Spring 2018.</li> <li>Daily activity greatly improved due to review of curriculum and the expected delivery.</li> <li>Behaviour and attitude to learning greatly improved. Pupils state they find more activities and 'moving more' makes them 'feel better and want to do more'</li> <li>Staff knowledge improved – further development required.</li> </ul>			
<p style="text-align: center;"><b>Physical Activity, Health &amp; Wellbeing</b></p>	<ul style="list-style-type: none"> <li>Review coverage linked to Healthy Schools Programme with a view to</li> </ul>	<p>£2000</p>	<ul style="list-style-type: none"> <li>Greater awareness amongst pupils/parents about the benefits of physical activity</li> </ul>	<p>Collate information related to Cornwall Healthy Schools Audit.</p>

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<p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>build evidence to reaccredit in 2018-19</p> <ul style="list-style-type: none"> <li>Review all equipment for more active playtimes and extra curricular development .</li> <li>Introduce an in-school physical activity programmes during the day to achieve 30 mins activity e.g. Wake and Shake</li> <li>Review curriculum planning to reflect growing emphasis on health and well being</li> </ul>		<p>and the dangers of poor diet, smoking and other activities that undermine health</p> <ul style="list-style-type: none"> <li>All pupils are engaged in daily physical activity for 60 mins</li> </ul>	<p>Physical activity is embedded into the school day and ethos of the school.</p> <p>Parents are engaged and reinforcing messages out of school</p>
<ul style="list-style-type: none"> <li>All children now engaged in at least 60 mins activity. This includes increased opportunities for outdoor play 8.40 am – 8.55 am , daily wake and shake and improved break-time organisation.</li> <li>Improved resources for Wake and Shake – better use of IT</li> <li>Planning is improving and staff feel confident to deliver more activities – ongoing improvement required in line with lack of space/resources.</li> </ul>				
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<ul style="list-style-type: none"> <li>Improve involvement of least active children by offering extended opportunities e.g. after school clubs/coaching/cooking/ Healthy lifestyle etc</li> <li>Review facilities and equipment to ensure fully inclusive curriculum.</li> <li>Review provision for Gifted and Talented pupils</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>Increased proportion of disaffected pupils are now engaged with improved attitudes towards PE and improved behaviour/attendance</li> <li>A more inclusive PE curriculum</li> <li>Improved concentration/behaviour</li> </ul>	<p>Wider range of opportunities will continue to be developed for all pupils</p> <p>Specific needs of target groups continue to be identified and addressed</p>
<ul style="list-style-type: none"> <li>AC investigating use of local taxis to give opportunities for EAL pupils</li> <li>Further investigation into provision to be undertaken through parent and pupil questionnaires.</li> </ul>				
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<ul style="list-style-type: none"> <li>Develop school Health and Well Being Week to reflect the physical literacy framework</li> <li>Improve links with local schools to engage in sports festivals and events</li> <li>Provide transport to provide opportunities for wider participate in events</li> </ul>	<p>£2000</p>	<ul style="list-style-type: none"> <li>All children and families participate in successful PE/Health and Well-Being Week</li> <li>Increased participation in competitive opportunities</li> <li>Increased opportunities for pupils to participate in competitive opportunities against other schools</li> </ul>	<p>Increased participation for families in healthy activities taking part in competition</p> <p>Increase participation for children and schools in Games competitions</p>

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	<ul style="list-style-type: none"> <li>• Contact now made with Fowey Academy and links will continue to develop in the Spring Term 2018.</li> <li>• Staff made aware of plans for summer term 2018</li> </ul>			
<p style="text-align: center;"><b>Leadership, Coaching &amp; Volunteering</b></p> <p style="text-align: center; font-size: small;"><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> <li>• Develop 'Buddy' System to improve leadership skills for pupils.</li> <li>• Improve School Council involvement linked to Health and Well Being activities.</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>• Clear process for leadership development in place</li> <li>• Wider opportunities for School Council to lead and develop activities</li> </ul>	Improved behaviour and pastoral support with greater pupil participation and leadership.
	<ul style="list-style-type: none"> <li>• All Y6 pupils now given responsibility for developing games/activities etc during playtimes as 'Buddys' to younger children</li> <li>• New equipment on order</li> <li>• School Council Meeting half termly with focus on Health and Well Being</li> </ul>			
<p style="text-align: center;"><b>Community Collaboration</b></p> <p style="text-align: center; font-size: small;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> <li>• Explore opportunities for local club/coach to deliver extra-curricular/after school clubs in non-traditional activities e.g. Tennis/Climbing</li> <li>• Support given to pupils to join community clubs outside of school</li> <li>• Investigate opportunities with local secondary schools</li> <li>• Buy in to Area School Sports Partnership offer</li> <li>• Buy into Youth Sport Trust Membership</li> </ul>	<p>£2000</p>	<ul style="list-style-type: none"> <li>• Increased numbers of pupils participating in a wider range of opportunities</li> <li>• Improvement in partnership work on physical education with other schools and other local partners</li> <li>• Increase in school-club links</li> </ul>	<p>Community Club members help school staff to run after school clubs</p> <p>Pupils are encouraged to join a wide variety of community clubs beyond school – links are made in schools so barriers to joining are less</p>
	<ul style="list-style-type: none"> <li>• Tennis coaching one day Aut Term 2017 – all pupils involved to be expanded in Spring Term 2018</li> <li>• HT to investigate local opportunities.</li> <li>• Partnership membership bought.</li> </ul>			
<p style="text-align: center;"><b>Workforce</b></p> <p style="text-align: center; font-size: small;"><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p style="text-align: center; font-weight: bold; font-size: small;">(Key Indicator 3)</p>	<ul style="list-style-type: none"> <li>• Audit of staff skills and provide high quality training / CPD to meet requirements.</li> <li>• Investigate specialist provision /teachers/coaching for multi-sports clubs</li> <li>• Hire qualified sports coaches to work alongside, upskilling teachers, and support staff.</li> </ul>	<p>£3000</p> <p style="font-weight: bold; color: green;">Total Funding £16,000</p>	<ul style="list-style-type: none"> <li>• More confident and competent staff with enhanced quality of teaching and learning</li> <li>• Increased numbers of pupils participating in an increased range of competitive opportunities</li> <li>• A more inclusive physical education curriculum</li> </ul>	<p>Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding</p> <p>PE knowledge and CPD is shared across the whole school, the federation and the Multi academy trust.</p>

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- Key focus Aut Term was on improving delivery , facilities and resources
- Staff Audit to be undertaken Spring Term 2018.