

## PRIMARY PE & SPORTS PREMIUM STATEMENT Polruan Academy 2018-19

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2018/19</b>	<b>£ 16,260</b>
<b>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</b>	<b>83%</b>
<b>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</b>	<b>67%</b>
<b>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</b>	<b>67%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>No</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Tom Whipps/Kelly Edwards</b>	<b>Lead Governor responsible</b>	<b>John Mason</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportpartnership.co.uk/pe-and-school-sport](http://www.cornwallsportpartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<p align="center"><b>Area of Focus &amp; Outcomes</b></p>	<p align="center"><b>Actions</b> (Actions identified through self-review to improve the quality of provision)</p>	<p align="center"><b>Funding</b> -Planned spend  -Actual spend</p>	<p align="center"><b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p align="center"><b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next</p>
<p align="center"><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> <li>Monitoring all curriculum delivery.</li> <li>Engage pupils in improved delivery and resourcing.</li> <li>Use Arena schemes of work.</li> <li>Absolute education to monitor participation in clubs.</li> <li>Provide Daily morning activity across all key stages</li> <li>Upskill all members of staff, especially provig CPD opportunities for NQT.</li> <li>Improve outdoor learning opportunities. Arena Wildtribe leader time given to upskills and work with NQT to support more opportunities for learning outdoors.</li> </ul>	<p>Arena platinum plus contribution £3630</p> <p>£1200 (£300 x 4 supply)</p>	<ul style="list-style-type: none"> <li>Increase participation rates in all areas of physical development ,health and well-being. Absolute education used to monitor participation.</li> <li>25% increase in numbers of pupils participating in an increased range of opportunities e.g fencing club, PP children increase participation in games club.</li> <li>PE lessons allow access for high quality for all. Arena schemes of work accessed.</li> <li>Arena staff provide support and CPD through shared teaching. Both members of staff upskilled in dance, gymnastics, multiskills.</li> <li>Pupils and parents understand how they are progressing and what they need to do to improve</li> <li>Staff able to provide more varied clubs and therefore increase in participation in physical activity, especially in KS1. NQT ran games club for reception &amp; KS1</li> </ul>	<p>Establish the role of PE lead returning from maternity. To oversee all physical activity in school and to ensure a consistent approach and gaps filled. PE provision will be audited and reviewed annually.</p> <p>All additional activities/sports will be sustained by upskilled staff.</p> <p>Tracking system to track children’s participation to continue providing more accurate data.</p> <p>Continue to promote more outdoor learning~ wildtribe weekly sessions</p>
<p align="center"><b>Physical Activity, Health &amp; Wellbeing</b> <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<ul style="list-style-type: none"> <li>Wildtribe luntime club</li> <li>Review all equipment for more active playtimes and extra curricular development .</li> <li>Introduce an in-school physical activity programmes during the day to achieve 30 mins activity e.g. iMoves, gonoodle</li> </ul>	<p>£2350 Club resources, play equipment, membership iMoves,</p>	<ul style="list-style-type: none"> <li>Wildtribe club has been popular and has had a positive impact on the reduction of playground incidents during luntime.</li> <li>Equipment purchased to offer a range of open ended physical activity opportunities.</li> </ul>	<p>Physical activity is embedded into the school day and ethos of the school.</p>

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<p><b>(Key Indicator 1)</b></p>	<ul style="list-style-type: none"> <li>Review curriculum planning to reflect growing emphasis on health and well being</li> </ul>	<p>curriculum pack SOW,  Wildtribe leader £600  £325 health and well being day.</p>	<ul style="list-style-type: none"> <li>Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health</li> <li>Health and awareness week took place in the Autumn term, with a special health and well being day for the whole school.</li> <li>All pupils are engaged in daily physical activity for 30 mins. iMoves, gonoodle being used by classes, especially reception and KS1. Every morning children in YR &amp; KS1 'wake up shake up'.</li> <li>Play leaders support and lead KS1 &amp; KS 2 pupils in planned lesson time and playtime activities.</li> </ul>	<p>Next year to focus more upon active lunchtimes and lunch clubs.</p> <p>Use of TIS to support mental health &amp; wellbeing club.</p> <p>Sports notice board.</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<ul style="list-style-type: none"> <li>CPD for staff to upskill with differentiation.</li> <li>Improve involvement of least active children by offering extended opportunities e.g. after school clubs/coaching/cooking/ Healthy lifestyle etc</li> <li>Use of TA for funfit lunchtime club</li> <li>Review facilities and equipment to ensure fully inclusive curriculum.</li> <li>Review provision for all pupils using support from Arena</li> <li>Moor day~ outdoor challenge day through Arena</li> </ul>	<p>£750  &amp; £300 SV cover time for organising  £500 equipment  £350 Moor day.</p>	<ul style="list-style-type: none"> <li>Increased proportion of disaffected pupils are now engaged with improved attitudes towards PE and improved behaviour/attendance. (increase in PP children participation in clubs in KS2.)</li> <li>Fencing club took place</li> <li>A more inclusive PE curriculum</li> <li>Alternative sports day took place for whole school. Fencing, frisbe, boules, croquet.</li> <li>Funfit activities for specific children.</li> <li>Equipment purchased to support funfit.</li> <li>NQT CPD focused on differentiation.</li> <li>Wildtribe outdoor lunchtime club, open to all. (60% PP children.)</li> </ul>	<p>Use Absolute education to be used more effectively in tracking attendance at clubs.</p> <p>Wider range of opportunities will continue to be developed for all pupils e.g mindfulness activities</p> <p>Specific needs of target groups continue to be identified and addressed</p> <p>Residential outdoor adventure.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of</i></p>	<ul style="list-style-type: none"> <li>Develop school Health and Well Being Week to reflect the physical literacy framework</li> </ul>	<p>£600 contribution to minibus</p>	<ul style="list-style-type: none"> <li>All children and families of pupils participated in successful Health and Well Being Week.</li> <li>Decrease in participation due to</li> </ul>	<p>Increase participation for girls in healthy activities.</p> <p>% more children taking part in L2 and L3 School Games competitions</p>

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<p><i>competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<ul style="list-style-type: none"> <li>Continue to link with local schools to engage in sports festivals and events</li> <li>Participate in a greater range of events at higher level.</li> <li>Provide transport to provide opportunities for wider participate in events</li> <li></li> </ul>	<p>Arena sports day £350 £300 cover for SV to organise wellbeing week.</p>	<p>to improve situations of access to pupils participating in more opportunities to take a larger range of their school events.</p> <ul style="list-style-type: none"> <li>Arena alternative sports day took place for Polruan and Pelynt schools to compete together (involved the whole school)</li> <li>New runners encouraged to take part in cross country league.</li> <li>Transport to cross country league increase access for pupils.</li> <li>Montly challenges through Arena, in class competition.</li> </ul>	<p>Increased participation for KS1 children taking part in competition next year.</p> <p>Increase participation in competitive activity with better links to Fowey River Academy. PE lead to develop link with FRA.</p> <p>Enter the monthly challenges onto the system to compete with other schools.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> <li>KS2 leaders to run multi-skills afternoons for reception and KS1.</li> <li>Leaders to run sports day.</li> <li>Improve School Council involvement linked to Health and Well Being activities.</li> <li>Develop KS2 leaders at playtime.</li> </ul>	<p>£900 (Supply for SV x 3 £300) Leadig and organising</p>	<ul style="list-style-type: none"> <li>Clear process for leadership development in place</li> <li>Wider opportunities for School Council to lead and develop activities</li> <li>Y5/6 leaders at playtime leading activities on both playgrounds.</li> </ul>	<p>Improved behaviour and pastoral support with greater pupil participation and leadership.</p> <p>Continue to involve school council and develop council leader.</p> <p>Develop younger leaders in KS2.</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> <li>Explore opportunities for local club/coach to deliver extra-curricular/after school clubs in non-traditional activities e.g. Tennis/Climbing</li> <li>Support given to pupils to join community clubs outside of school</li> <li>Investigate opportunities with local secondary schools</li> <li>Buy in to Area School Sports Partnership offer</li> </ul>	<p>£900 (including membershi ps)</p>	<ul style="list-style-type: none"> <li>Beginning to increase numbers of pupils participating in a wider range of opportunities, horse riding, dance, football, athletics.</li> <li>Improvement in partnership work on physical education with other schools through BrdigeSchools. More links with Pelynt and their PE lead.</li> <li>Beginning to increase in school-club links. E.g 'we do football' signposted and some participation.</li> </ul>	<p>Community Club members help school staff to run after school clubs</p> <p>Pupils are encouraged to join a wide variety of community clubs beyond school – notice board to signpost.</p>

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<p><b>Workforce</b> <i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<ul style="list-style-type: none"> <li>• Audit of staff skills and provide high quality training / CPD to meet requirements.</li> <li>• NQT upskilling.</li> <li>• Hire qualified sports coaches to work alongside, upskilling teachers, and support staff.</li> <li>• TA play and well being training.</li> </ul>	<p>£3250 (all included e.g. staff extra sessions, Arena coach extra days/sessions, supply cover for observing sessions and CPD)</p>	<ul style="list-style-type: none"> <li>• More confident and competent staff with enhanced quality of teaching and learning</li> <li>• A more inclusive physical education curriculum</li> <li>• More opportunities for the children to take part in physical activity.</li> <li>• Some TAs trained to support children's play and well being during lunchtimes.</li> </ul>	<p>Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding</p> <p>Develop the role of three returning PE lead.</p> <p>Run alternative sports club.</p> <p>Work more with FRA.</p> <p>Role out TA training to others.</p>
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