

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2019/20</b>	<b>£17300</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>75%*</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>75%*</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>75%*</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>No</b>

\*Swimming was due to take place in the summer term. Data is from Y6/parent consultation.

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Anthea Hillman, Head of School (HoS) Emily Randle, PE Lead</b>	<b>Lead Governor responsible</b>	<b>Simon White</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportpartnership.co.uk/pe-and-school-sport](http://www.cornwallsportpartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Sustainability Statement 2019-20

Our PE premium has been deployed into aspects of provision with future sustainability in mind

- Increased staff confidence in delivering high quality PE through upskilling by HoS/PE Lead
- The quantity and variety of physical activity across a range of disciplines has increased and will continue to do so.
- Increase in the % of year 6 children achieving the 25m swimming target to 80% (unable to happen due to Covid-19)
- Addition of Alternative Sports Club to an already wide range of extra-curricular activities on offer has increased numbers attending clubs and being active
- A positive and enthusiastic outlook to healthy lifestyles continues through the Sugar Smart Scheme
- Activity MENU is becoming embedded with pupils active for at least 30 minutes daily; 2 hours PE taught weekly as indicated by Gold Award (awarded July 2019)

<p><b>Area of Focus &amp; Outcomes</b></p>	<p><b>Actions</b> (Actions identified through self-review to improve the quality of provision)</p>	<p><b>Funding</b> -Planned spend -Actual spend</p>	<p><b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupil/school <b>whole school improvement</b> (Key Indicator 2) -Any additional impact</p>	<p><b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next</p>
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>HoS to resume PE Lead role in PE Lead's absence (HoS covered role temporarily Sept 2019-March 2020 and supported staff to deliver curriculum)</p> <p>HoS to review curriculum against physical literacy framework at KS1 and KS2 to ensure full provision <i>Curriculum reviewed Autumn 1.</i></p> <p>Upskill new staff and volunteers</p> <p>Ensure all teachers including cover use Arena SOW including standardised assessment framework</p> <p>Extend outdoor adventure learning opportunities to ensure all classes learn</p>	<p><b>£1400</b> to cover HoS time and then handover end Feb</p> <p>Part Community funded -</p>	<p>ALL teachers delivering a high quality, balanced, broad, progressive PE curriculum with extracurricular sport mirroring this</p> <p>Increase of pupils participating in an increased range of opportunities</p> <p>Increased confidence and competence in staff in delivery and assessment</p> <p>Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills</p>	<p>PE provision will be audited and reviewed annually.</p> <p>PE Lead (E Randle) will oversee this area of work to ensure a consistent approach and gaps filled</p> <p>All additional activities/sports will be sustained by upskilled staff and volunteers</p> <p>In light of staff changes (2020-2021) ensure use of</p>

	<p>outside in particular to deliver outdoor learning programmes to engage reluctant writers/mathematicians.</p> <p>Extra sessions for Y6 non swimmers – Kate Woolvern and AH</p>	<p>improvements delayed because of Covid-19</p> <p><i>Due to Covid-19 swimming was not able to take place. It is now intended to take place in the Summer term 2021 with a focus on Year 5 as a target group who have not been in school since March and Year 6.</i></p> <p><b>Underspend £600 swimming</b></p>		<p>outdoors is consistent across all year groups</p> <p>Pupil conferencing to establish level of pupil engagement</p>
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>Review Health and Wellbeing as part of being a Cornwall Healthy School and Sugar Smart School</p> <p>Daily physical activity programme to develop emotional resilience</p> <p>Menu reminder each term assembly; new Y6 created and led wake up routine autumn 2; TA responsible for maintaining Sugar Snap interest and leadership at lunchtimes</p> <p>Sugar Snaps (trained last year) to continue leading playground activities and upskill Y5</p>	<p>Supply to cover Healthy Schools/PSHE Lead</p> <p><b>£750</b></p>	<p>Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health</p> <p>All pupils are engaged in daily physical activity for 30 mins minimum; 2 hrs PE delivered weekly</p> <p>Improved pupil focus and concentration in lessons, with academic achievement mirroring this</p>	<p>Continue to engage in Cornwall Healthy Schools.</p> <p>Physical activity is embedded into the school day and ethos of the school. Parents are engaged and reinforcing messages out of school</p>

	<p>Further embed physical activity menu during the day to achieve 30 mins activity e.g. Supermovers, Active Mile (see menu) including installing steps to complete active mile circuit on paths with markings</p> <p>Purchase equipment for use at break times and wraparound and replenish huff and puff equipment and storage to protect equipment and increase ease of access for children</p> <p>Develop notice board for Health and Well being</p> <p>Encourage cycling as active method of transport – bikeability through Arena</p>	<p>Creating a marked active mile course <i>(not completed due to Covid)</i></p> <p><b>Underspend £430 on active mile course</b></p> <p>TA cost to March lunchtimes to run Sugar Smart activities <b>£1330</b></p> <p><b>£1200</b></p> <p>free</p> <p>Part of Arena SLA</p>	<p>Children know where to access information regarding choosing healthy and active lifestyles</p> <p>Sugar Snaps advise other pupils; assemblies held by Sugar Snaps, opportunities included in wraparound care</p> <p>Increased number of children cycling to school.</p>	<p>Continue Year 6 bikeability, year 4 bikeability and balanceability for reception each year with Learn 2 Ride for those who need it</p>
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	<p>Purchase gazebos to protect from Sun when using field for PE</p> <p>Purchase walkie talkies to increase use of field at break times</p>	<p><i>Not spent due to Covid</i> <b>Underspend £200</b></p> <p><b>£200</b></p>	<p>Field is used as much as possible, more space for children to be active.</p>	
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Targeted support to involve the least active children by running lunchtime club or pm PE lessons <a href="#">5 children identified for learn to ride cycling sessions spring 1</a></p> <p>Targeted support to involve least active by setting up and running Alternative Sports Club</p> <p>Purchase Absolute Education to enable more precise targeting</p> <p>Use pupil voice (through focus groups and School Council) to identify pupils needs and wishes <a href="#">Pupil conferencing Spring 1</a></p>	<p>TAs x 2 time to run afternoon support sessions; TA time to support with bikeability delivery <b>£1000</b></p> <p>TA time/ Alternative sports equipment <b>£400</b></p> <p>PE Lead/HoS time to analyse data; cost of package <b>£500</b></p> <p>Supply cover for ER <b>£200</b></p>	<p>% Disaffected pupils are now engaged with improved attitudes towards PE and improved behaviour/attendance A more inclusive PE curriculum</p> <p>Sessions held weekly (small group; TA led) focussed around sport have resulted in increased attendance at after school sports clubs.</p> <p>Improved concentration/behaviour in previously disaffected pupils</p> <p>Feelings of inclusivity have increased</p> <p>Improvements in academic performance, attendance &amp; extra-curricular engagement</p>	<p>Bigger range of opportunities will continue to be developed for all pupils with a focus on those who have less opportunity</p> <p>Specific needs of target groups continue to be identified and addressed</p>

	<p>Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum: <b>dodge balls, bibs, cones; hoops; quoits; range of balls bought for clubs</b></p> <p>All PP and disadvantaged pupils in EYFS to receive free balance bike training for 5 weeks; all Year 4 and year 6 children to be offered free Bikeability training</p> <p>KS1 pupils to be offered balanceability training (booked but not held due to Covid).</p>	<p><b>£340</b></p> <p>Part of Arena SLA</p>		
<p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p>	<p>Attend competitions against other primary schools and festivals run by Looe Academy and Arena</p> <p>Use lunchtimes for monthly challenge</p> <p>Transport to participate in additional School Games qualifying events</p> <p>Access to Cornwall Games</p>	<p>2 x TAs run specialist clubs (running, football)</p> <p><b>£600</b></p> <p>TA attends competitions</p> <p><b>£300</b></p> <p>Supply cover MT to take team to football, cross country, netball</p> <p><b>£300</b></p> <p>Mini bus costs</p> <p><b>£200</b></p> <p>Cornwall Games did not happen</p>	<p>Increased numbers of pupils of all abilities participating in competitive opportunities within school <b>netball; dodgeball; football; cross country</b></p> <p>Increased numbers of pupils participating in competitive opportunities against other schools</p> <p><b>Successes in netball, dodgeball (local cluster tournament winners), football (winners tournament and league), cross country (county qualified); monthly challenge</b></p> <p>Increased competitive sporting opportunity has developed a sense of inclusion/school pride / team work in pupils. Developed communication/leadership skills</p> <p><b>Pupils regularly report back to school on successes in assemblies, led by team captains and participants – parents invited to share successes</b></p> <p>Teachers report pupils’ emotional resilience improved as a result of learning to cope under pressure</p>	<p>Continue alternative sports club to offer sports such as dodgeball to lead to competitions</p> <p>% more children taking part in competition next year</p> <p>% more children taking part in L2 and L3 School Games competitions next year</p>

		<p>because of Covid-19; however PE Lead advertised to parents and coordinated Virtual School Games entries</p> <p><b>£100</b></p>		
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Support Sugar Snaps playground leaders programme – Y6 continue to run games and upskill Y5 to continue role next year.</p> <p>New lunchtime supervisor trained to support Sugar Snap Leaders daily</p> <p>New lunchtime supervisor trained to run Monthly Challenges</p> <p>Lunchtime support of leaders by TA until March</p> <p>Leaders to create and run wake-up routines</p> <p>Sugar Snaps trained Autumn 1; Wake-up leaders trained: routine created, videoed and shared with school Autumn 1; lunchtime TA has supported Sugar Snaps in leading new games; lunchtime TA has supported Leaders in running monthly challenges.</p> <p>Leaders to run sports day</p>	<p><b>£2000</b></p> <p>supply cover for JW to retrain sugar snaps and upskill new TA;</p> <p>included above (Sugar Smart)</p> <p><i>No cost – this year to be organised by HoS during PPA cover n/a Sports day not</i></p>	<p>Improved pupil self-esteem, confidence and readiness for curriculum activities</p> <p>All pupils are engaged in regular physical activity</p> <p>Improved communication skills and relationships</p> <p>Improved engagement with wake-up routines since children have ownership of it</p>	<p>Change of Staff - New Healthy Schools Lead for 2021. Use Arena to run Sugar Smart Course again to upskill new staff and train year 5</p>

		<i>held because of Covid.</i>		
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Engage with local club/coach to deliver extra-curricular/after school clubs in non-traditional activities e.g. Tae Kwon Do</p> <p>Support given to pupils to join community clubs outside of school</p> <p>Regular signposting to clubs in newsletters, assemblies</p> <p>Celebration assemblies recognise sports stars and reward achievement in PE</p> <p>Buy in to Arena Sports offer for SE Cornwall schools</p> <p>Buy into Looe Academy Sports offer</p> <p>Arena and Looe CA bought into Autumn 1</p>	<p>Free Tae Kwon Do offer but cancelled due to Covid</p> <p>Free</p> <p><b>£150</b></p> <p>Arena <b>£600</b></p> <p>Looe <b>£650</b></p>	<p>Increased numbers of pupils participating in an increased range of opportunities</p> <p>Improvement in partnership work on physical education with other schools and other local partners</p> <p>Parents and community aware of sporting achievements through website blogs and Bridge newsletter</p> <p>Pupil self-esteem raised through the recognition of achievements. Transferring to increased activity out of school.</p> <p>Increase in school-club links</p>	<p>Community members help school staff to run after school clubs</p> <p>Pupils are encouraged to join a wide variety of community clubs beyond school – links are made in schools so barriers to joining are less</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>Acting PE lead to upskill staff (including new Y6 teacher, new support staff) through use of Arena SOW &amp; buy resources to help them teach physical literacy.</p> <p>Provide high quality learning for adults teaching and supporting learning to teach curriculum and run after school multi-sport clubs (CPD for staff running clubs)</p> <p>Audit staff skills and if gaps identified then hire qualified sports coaches to work alongside &amp; upskilling teachers</p>	<p><b>£2700</b></p> <p>Supply cover <b>£750</b></p> <p>ER time March</p>	<p><b>ALL staff</b> are more confident and competent with enhanced quality of teaching and learning</p> <p>Increased numbers of pupils participating in an increased range of competitive opportunities</p> <p>A more inclusive physical education curriculum</p>	<p>Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding</p> <p>TAs have a greater role in delivering sport and active clubs</p> <p>PE knowledge and CPD is shared across the whole school</p>



	Pool safety training for all staff (Kate Woolvern)	<b>Underspend £400</b>	Increased confidence for all staff when in pool area	
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