

## Lower Key Stage 2 French curriculum coverage

**Listening:** Understand a few familiar words/phrases.

**Speaking:** Say and/or repeat a few words and short simple phrases. Know how to pronounce some single letter sounds. Answer simple questions and give basic information. Imitate correct pronunciation with some success.

**Reading:** Recognise and read out a few familiar words or phrases. Use visual clues to help with reading. Understand some familiar written phrases

**Writing:** Write or copy simple words and/or symbols correctly. Select appropriate words to complete short phrases or sentences. Write one or two short sentences with support. Begin to spell some commonly used words correctly.

**Intercultural Understanding:** Understand and respect that there are people and places in the world around me that are different to where I live and play. Understand that some people speak a different language to my own. Identify similarities and differences in my culture to that of another. Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own. Understand how symbols, objects and pictures can represent a country. Talk about, discuss and present information about a particular country's culture.

Topic	Objectives	Grammar	Core Language	Phonic Focus
<ul style="list-style-type: none"> <li>Greetings</li> <li>Introducing yourself</li> </ul>	<ul style="list-style-type: none"> <li>Simple greetings</li> <li>Making simple statements (about</li> </ul>	<ul style="list-style-type: none"> <li>S'appeler : je and tu forms</li> <li>Questions : inversion of verb and subject</li> </ul>	<ul style="list-style-type: none"> <li>Bonjour! Salut ! Au revoir !</li> <li>Je m'appelle</li> <li>ça va ?</li> <li>ça va bien merci</li> <li>Comme ci ,comme ça</li> <li>Ça va mal.Et toi ?</li> <li>Comment t'appelles-tu ?</li> </ul>	on, u, je, ère

	name and age) <ul style="list-style-type: none"> <li>• Asking simple questions (about name and age)</li> <li>• Numbers 1-30</li> </ul>	<ul style="list-style-type: none"> <li>• Possessive adjectives : mon, ma</li> </ul>	<ul style="list-style-type: none"> <li>• Bonsoir</li> <li>• Bonne nuit</li> <li>• A tout-à l'heure</li> <li>• Voici</li> <li>• Ma mère</li> <li>• Mon père</li> <li>• Ma sœur</li> <li>• Mon frère</li> <li>• Un,deux,trois,quatre,cinq,six,sept,huit,neuf,dix</li> <li>• Quel âge as-tu ?</li> <li>• J'ai sept/huit ans</li> </ul>	
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Topic	Objectives	Grammar	Core language	Phonic focus
Responding to a song or story in French Understanding simple questions	Numbers 1-50 Simple questions Expressing preference	Singular and plural nouns Awareness of gender	Onze,douze,treize,quatorze,quinze,seize,dix-sept,dix-huit,dix-neuf,vingt Combien de..? Je préfère Tu préfères...? Qui préfère..? Le football Le cache cache Le saut à la corde Le chat perché La marelle	é.er,ère silent – s on,oi

## Upper Key Stage 2 French curriculum coverage

**Listening:** Understand the main points and some of the detail from a spoken passage made up of familiar language.

**Speaking:** Ask and answer simple questions giving basic information. Ask and answer simple questions and talk about personal interests. Take part in a simple conversation. Express an opinion. Know how to pronounce a range of letter strings. Pronunciation is becoming more accurate, intonation is developing and meaning is clear.

**Reading:** Understand and read out familiar written phrases. Understand the main point(s) and some of the detail from a short written text in clear printed script. Use a bilingual dictionary to look up new words. Be aware how to address people both formally and informally as appropriate.

**Writing:** Write a few short sentences with support using language already learnt.

**Intercultural Understanding:** Understand and respect that there are people and places in the world around me that are different to where I live and play. Understand that some people speak a different language to my own. Identify similarities and differences in my culture to that of another. Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own. Understand how symbols, objects and pictures can represent a country. Talk about, discuss and present information about a particular country's culture.

<b>Topic</b>	<b>Objectives</b>	<b>Grammar</b>	<b>Core language</b>	<b>Phonic focus</b>
*Saying what you Can do well *Celebrating Achievements Special occasions Food	*Making simple Simple statements ( about activities) *Expressing praise *Months of the year *Writing an invitation *playing games (following instructions)	*Regular er verbs: <i>je</i> form *Simple adverbs * Position of Simple adverbs	bien,trés bien,mal je joue bien au football je nage bien je danse mal je chante je lis bravo,fantastique super,chouette! janvier,février,mars.avril,mai, juin,juillet,août,septembre,oct obre,novembre,décembre mon anniversaire est en...	j/ge ère/aire é/er/ez oi/j/è/é,on,u