



### **Year 1 Continuous Provision – Expectations and how it works**

This builds on the provision that is available for all EYFS children and is set out over both rooms and outside.

Children will take part in continuous provision (child-initiated play), enhanced provision and challenges plus adult led tasks and groups in order to promote progression in all areas of development.

#### **Continuous provision and enhanced provision**

Continuous provision are the resources and areas we set out in our environment that the children can explore freely. This encourages the children to be active learners and take charge of their own learning. Within each of the planned areas teaching staff are clear of the progression skills from the age of 40-60 months to the age of 6 so that they can ensure children are progressing in their learning. Teaching staff will enhance areas with resources or with communication to challenge and support children in developing these skills. These skills are displayed so all adults are aware of what the progression of skills are.

#### **Areas of continuous provision**

Below are some examples of areas but these can change depending on the children's interests but also on their needs.

- \*Reading zone
- \*Message/writing area - although writing resources are available across all areas.
- \*Construction zone
- \*Investigation area
- \*Creative zone
- \*Maths area
- \*Fine motor zone
- \*Small world and role play – plays and stories can be scribed or recorded on iPads by staff.

In order to progress children's skills from EYFS we do have expectations in each area to ensure key skills are being developed alongside interest.

For example; In the construction zone the children may make a design for what they are making, label and write about it (or scribed if at that level of development) and then evaluate their product as well, either written or verbally using iPads or talking pegs.

## Challenges

Alongside continuous provision where children can explore freely, they are set weekly challenges. The amount of challenges ranges from 4-6 each week depending on the areas that the teacher feels the children need to be more exposed to or to develop. In the summer term of Reception the children are taught how to follow these challenges independently. In Year One the children have developed those skills and then they are able to access different levels of difficulty, so all children can be supported and challenged. Children can do all the challenges more than once as they can try the different levels. The children have a challenge booklet which is signed by a member of staff when they have completed the challenges set. During this time staff give feedback to help each child to move forward in their learning. Staff regularly check and encourage children to complete the challenges over the week.

## Adult led tasks and groups

Alongside provision there will be whole class teaching sessions. On top of this the staff will work with groups of children to develop writing, maths and other foundation subject skills that they do not learn from being in provision, ensuring that there are opportunities for children to develop the skills taught during adult led sessions within provision.