

PRIMARY PE & SPORTS PREMIUM STATEMENT Pelynt Academy 2018-19

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£ 16,930
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Tom Whipps/Kelly Edwards	Lead Governor responsible	John Mason
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> Monitoring all curriculum delivery. Engage pupils in improved delivery and resourcing. Use Arena schemes of work. Provide Daily morning activity across all key stages Upskill all members of staff, especially provig CPD opportunities for NQT. Improve outdoor/adventure learning opportunities. Improvements to the outdoor learning space with the help of volunteers. Forest school lead time given to upskills and work with NQT to support more opportunities for learning outdoors. Develop the role of PE lead. 	<p>Arena platinum plus contribution £5000</p> <p>Looe Academy Sports offer £600</p> <p>£300</p>	<ul style="list-style-type: none"> Increase participation rates in all areas of physical development ,health and well-being. At least 50% Increase in numbers of pupils participating in an increased range of opportunities PE lessons allow access for high quality for all. Arena schemes of work accessed. Arena staff provide support and CPD through shared teaching. Staff upskilled. 80% staff upskilled. Dance, gymnastics, multiskills, tennis. Support from Looe Community Academy PE staff upskilled and provided extra club opportunities. Pupils and parents understand how they are progressing. Increased confidence, competence in pupils following success Staff able to provide more varied clubs and therefore increase in participation in physical activity, especially in KS1. KS1 multi skills club. Access to Cornwall Outdoors. 	<p>PE provision will be audited and reviewed annually.</p> <p>PE lead will oversee this area of work to ensure a consistent approach and gaps filled.</p> <p>All additional activities/sports will be sustained by upskilled staff and volunteers</p> <p>Tracking system to track children’s participation to continue providing more accurate data.</p> <p>Continue to promote more outdoor learning~ forest school leader to upskill TA to lead more sessions.</p> <p>Establish the role of PE lead.</p>
<p>Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to</i></p>	<ul style="list-style-type: none"> Review all equipment for more active playtimes and extra curricular development . Introduce an in-school physical activity programmes during the day to achieve 30 mins activity e.g. iMoves, gonoodle 	<p>£2300 Club resources including cookery,</p>	<ul style="list-style-type: none"> Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health 	<p>Physical activity is embedded into the school day and ethos of the school.</p>

<p><i>make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<ul style="list-style-type: none"> Review curriculum planning to reflect growing emphasis on health and well being 	<p>membership iMoves, curriculum pack SOW</p> <p>£325 health and well being day.</p>	<ul style="list-style-type: none"> Health and awareness week took place in the Autumn term, with a special health and well being day for the whole school. All pupils are engaged in daily physical activity for 30 mins. iMoves, gonoodle being used by classes, especially reception and KS1. Yoga for reception every morning. Play leaders support and lead KS1 pupils in planned lesson time and playtime activities. Arena monthly challenges displayed and encouraged. 	<p>Parents are engaged and reinforcing messages out of school</p> <p>Next year to focus more upon active lunchtimes and lunch clubs.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<ul style="list-style-type: none"> Improve involvement of least active children by offering extended opportunities e.g. after school clubs/coaching/cooking/ Healthy lifestyle etc Use of TA for funfit lunchtime club Review facilities and equipment to ensure fully inclusive curriculum. Review provision for all pupils using support from Arena Beach day~ outdoor education through Arena. 	<p>£900</p> <p>& Co-ordinator time</p> <p>£105 (3x £35 for PP)</p>	<ul style="list-style-type: none"> Increased proportion of disaffected pupils are now engaged with improved attitudes towards PE and improved behaviour/attendance. (increase in PP children participation in clubs in KS2. Increase in SEN participation at KS2 due to greater range of clubs) Absolute education is beginning to work well in tracking attendance at clubs. A more inclusive PE curriculum Improved concentration/behaviour Alternative sports day took place for whole school. Fencing, frisbe, boules, croquet. Funfit activities for specific children. Equipment purchased to support funfit. Laser tag for Y5/6 funding support access for PP children. Y5/6 took part in beach day. 	<p>Wider range of opportunities will continue to be developed for all pupils</p> <p>Specific needs of target groups continue to be identified and addressed</p> <p>More opportunities for KS1.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<ul style="list-style-type: none"> Develop school Health and Well Being Week to reflect the physical literacy framework 	<p>£300 supply cover for PE lead</p> <p>£300 minibus</p>	<ul style="list-style-type: none"> All children and families of pupils participated in successful Health and Well Being Day. Increased participation in inter-school competitions. E.g. KS1 festival, Y5/6 	<p>Increased participation for girls in healthy activities.</p> <p>% more children taking part in increased participation of KS1 children taking part in competition next year.</p>

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<p><i>(Key Indicator 5)</i></p>	<ul style="list-style-type: none"> Continue to link with local schools to engage in sports festivals and events Participate in a greater range of events at higher level. Provide transport to provide opportunities for wider participate in events Organise fundraising running race linked with parent group. 	<p>TA to drive minibus and take children to events £250 Arena sports day £350 SP cover for football club competitions £300</p>	<p>Competitive opportunities against other schools</p> <ul style="list-style-type: none"> Y5/6 got through to the semi-final of Cornwall youth games tennis. No barrier to participation due to geographical situation, access to minibus allows us more opportunity to take a larger number of children to events. Arena alternative sports day took place for Pelynt and Polruan schools to compete together (whole school) Inter school sports participation increased and improves results. New runners encouraged to take part in cross country league. Fundraising run took place with increase number of participants and walkers with family members. Football club competitions with schools outside of our normal cluster group. 	<p>Increase participation in running club and organise more of our own running events.</p>
<p>Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> Y6 leaders to run sports day. Y5/6 leaders to run multi-skills afternoons for reception and KS1. Improve School Council involvement linked to Health and Well Being activities. 	<p>£1200(Supply for SP x 4 £300) Leadig and organising</p>	<ul style="list-style-type: none"> Clear process for leadership development in place Wider opportunities for School Council to lead and develop activities Successful KS1 activities run by Y5/6. Y6 leaders ensured smooth running of sports day, including announcements and equipment organisation. 	<p>Improved behaviour and pastoral support with greater pupil participation and leadership.</p> <p>Continue to involve school council and develop council leader.</p> <p>Develop younger leaders & Playtime leaders.</p>

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<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> • Explore opportunities for local club/coach to deliver extra-curricular/after school clubs in non-traditional activities e.g. Tennis/Climbing • Support given to pupils to join community clubs outside of school • Investigate opportunities with local secondary schools • Buy in to Area School Sports Partnership offer 	<p>£1600 (including memberships)</p> <p>SP Supply £300 to work with LCA teacher</p>	<ul style="list-style-type: none"> • Increased numbers of pupils participating in a wider range of opportunities • Improvement in partnership work on physical education with other schools and other local partners. More links with Polruan. • Increase in school-club links. E.g 'we do football' 	<p>Community Club members help school staff to run after school clubs</p> <p>Pupils are encouraged to join a wide variety of community clubs beyond school – links are made in schools so barriers to joining are less</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<ul style="list-style-type: none"> • Audit of staff skills and provide high quality training / CPD to meet requirements. • NQT upskilling. • Develop the role of PE lead. • Hire qualified sports coaches to work alongside, upskilling teachers, and support staff. 	<p>£3000 (all included e.g.LCA staff extra sessions, Arena coach extras, supply for audit)</p>	<ul style="list-style-type: none"> • More confident and competent staff with enhanced quality of teaching and learning • Increased numbers of pupils participating in an increased range of competitive opportunities • A more inclusive physical education curriculum 	<p>Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding</p> <p>PE knowledge and CPD is shared across the whole school, the federation and the Multi academy trust.</p> <p>Run alternative sports club.</p>