<u>Overview of Pelynt Pupil Premium Expenditure 2015-16</u>

<u>2015-16 £12,200 budget</u>

More able enhancement did not happen- £3010 allocated. Spent on enhancing Reading/writing resources instead buying more of Read Write Inc across Years 2-6, as proved successful last year. As a result, PPP reading and writing in key year groups are better than non PPP.

TA hours coaching pupils to be coaches did not happen due to resourcing of staff, with new pupils arriving on role and TA being used for alternative provision- PPP in YR.

AfA access was not charged, therefore this money went toward renewing licenses for trained Thrive staff- £500 from PPP budget towards £2500 thrive training. Increased staff training for screening pupils given and devising action plans, reviewed by SENCO

TA interventions at times combined with ICT resources ie Nessy. Other times focus on phonics in KS1 and lower KS2. KS1 pupils, PPP performed better in writing than non. Focus on basics with TA interventions. Impact of phonics in class groups worked for 2 years now.

Extra TA provision for Reading in year 4- all Pupils gained expected outcome for Reading.

<u>Pupil Premium Budget 2016-17</u>

11 Pupils:

(9 x £1300 and 2 x £1900) = 11700 + 3800= £15,500

£1000 Continue with 1-1 tutoring on site by class teacher for individual.

£3477 Continue with TA interventions with Reading as proved successful

£4508 Continue with TA hours in class

£500 Continue with Nessy and IT resources

£1000 Class teacher to focus progress of PPPupils 1 hour per week- as part of coaching role

£2000 support writing. Workshops and enhancement in MAT projects- additional adults as needed and transport

£2000 help towards trips and experiences for pupils; including transport to local appointments if needed

£2000 parent workshops. To help guide parents with educational support in various aspects of learning. Providing speakers/release time for staff. Developing resilience with BLP and activities, including transition and PPPupils being suitably challenged.