

Lanlivery Primary Academy
Lanlivery
Bodmin
PL30 5BT
Telephone 01208872662
Head of School. Lauren Howell

Our 'Local Offer' for Special Educational Needs and Disability (SEND)

Lanlivery is proud of its inclusive approach to providing a high quality education for all our pupils. This is summarised in our curriculum policy and our mission statement of live, laugh, learn.

We ensure that our staff are provided with high quality professional training and development to ensure our provision remains excellent.

Please visit our website to see a copy of our Special Educational Needs and Disabilities and our Single Equality Policy.

www.lanlivery.cornwall.sch.uk

The best way to find out about our school is to arrange a visit. Please contact us to make an appointment and we would be delighted to meet you.

Name and contact details of the Special Educational Needs and Disabilities Coordinator:

The levels of support and provision offered by our school

1. Listening to and responding to children and young people

<p>Whole school approaches The universal offer to all children and YP.</p> 	<p>Additional, targeted support and provision</p> 	<p>Specialist, individualised support and provision</p> 
<p>The views of all our pupils are valued and we have an active School Council who represent the voices and opinions of their peers relating to all aspects of school life. All pupils are involved in monitoring their progress towards their targets and this is enhanced by regular feedback on marking opportunities.</p>	<p>Where appropriate we use IEPs (individual education plans) which are written in a child friendly way and contain a targets suggested by the pupils.</p>	<p>Individual pupils are encouraged to voice their views through their Annual Reviews and also through the TAC (team around the child) process.</p>

2. Partnership with parents and carers

<p>Whole school approaches The universal offer to all children and YP</p> 	<p>Additional, targeted support and provision</p> 	<p>Specialist, individualised support and provision</p> 
<p>We are committed to working in partnership with parents. We hold termly parents evening when parents can discuss their child with the teacher. We issue annual reports to parents so they are well informed of their child's progress. Our school website is current and a source of information for all parents / carers.</p>	<p>Parents and carers are informed and consulted if their child has some additional needs identified. Parents and carers are informed when their child is placed on the on alert list or SEN register IEPs (individual education plans) are discussed with and signed by parents / carers. Mrs Semple is available to meet parents to discuss individual children.</p>	<p>Parents are invited to contribute to and attend all TAC (team around the child) and Annual Review meetings.</p>

3. The curriculum

<p>Whole school approaches. The universal offer to all children and YP</p>	<p>Additional, targeted support and provision</p>	<p>Specialist, individualised support and provision</p>
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<p>Lanlivery C P School provide a broad and balanced curriculum designed to enable the inclusion of all pupils. All pupils have curriculum targets which are shared with parents. Lessons are carefully differentiated to ensure each pupil is appropriately challenged.</p>	<p>Pupils identified as requiring some additional support will be provided with targeted additional intervention support</p>	<p>Pupils with a statement of special educational needs or an education health care plan will be carefully tracked and supported to ensure they are making acceptable progress towards their targets. This may be through additional support in lessons or through withdrawal from the main lesson to take part in a specific piece of work to enable them access to the curriculum at an appropriate level</p>

4. Teaching and learning

<p>Whole school approaches The universal offer to all children and YP</p> 	<p>Additional, targeted support and provision</p> 	<p>Specialist, individualised support and provision</p> 
<p>A wide range of resources are available for all children to use to support their learning. Staff use a range of teaching styles and strategies to ensure all pupils are engaged and inspired in their learning. We actively promote outdoor learning through our forest school and each class has at least one ½ day session a week in forest school These sessions are linked to the rest of the curriculum where possible All pupils are given feedback on their work and there is an expectation that they will respond to this.</p>	<p>Pupils identified as requiring additional support will be identified on target planning and will be placed on the class provision map. Phonics teaching is in small groups and may extend up to Year 4 to ensure all pupils are secure in this knowledge. A range of IT programs are used to support learning. Toe by toe reading support programme is regularly used in Years 1 – 3. Booster groups are targeted to support specific learning enabling return to full class lessons.</p>	<p>Children will have targets that reflect their specific learning and other needs. These are regularly reviewed, updated and shared with parents / carers. 1:1 support is provided to support identified targets. We are a Thrive School and this intervention work takes place with individual pupils at least three times weekly.</p>

5. Self-help skills and independence

<p>Whole school approaches The universal offer to all children and YP</p> 	<p>Additional, targeted support and provision</p> 	<p>Specialist, individualised support and provision</p> 
<p>Each class has a range of resources available to encourage pupils to be self-reliant. R-Time is taught across the school. Thinking skills are taught. Each class has a visual timetable. Residential trips for Y1 – Y6.</p>	<p>Equipment is available to ensure self-help and independence are fostered through daily routines in school. Targeted interventions are provided.</p>	<p>Personalised visual timetables and tasks boards.</p>

6. Health, wellbeing and emotional support

<p>Whole school approaches The universal offer to all children and YP</p> 	<p>Additional, targeted support and provision</p> 	<p>Specialist, individualised support and provision</p> 
<p>We are a healthy school working towards healthy schools plus R time Thrive approach used across the school Forest school Wide range of extra curricular clubs Anti bullying policy in place Playtime leaders and buddy system used Active playtime equipment in place selected by pupils</p>	<p>Play time clubs available Target planning in place</p>	<p>Thrive programme Wide range of external professional services engaged in response to individual needs</p>

7. Social interaction opportunities

<p>Whole school approaches The universal offer to all children and YP</p>	<p>Additional, targeted support and provision</p>	<p>Specialist, individualised support and provision</p>
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<p>R time Snack time in EYFS class Group and paired work Social skills are an integral part of our school</p>	<p>Social skills group for targeted pupils Buddy system and play time clubs</p>	<p>Thrive programme Specialist referrals made where necessary e.g. ASD team SLT</p>

8. The physical environment (accessibility, safety and positive learning environment).

<p>Whole school approaches The universal offer to all children and YP</p> 	<p>Additional, targeted support and provision</p> 	<p>Specialist, individualised support and provision</p> 
<p>The building is old and can provide some accessibility challenges which may make it an unsuitable environment for some physical needs Regular H & S checks Anti-bullying policy in place</p>	<p>There are a number of team teach adults All staff hold a first aid qualification</p>	<p>Disabled toilet and shower available Disabled access in some parts of the building</p>

9. Transition from year to year and setting to setting

<p>Whole school approaches The universal offer to all children and YP</p>	<p>Additional, targeted support and provision</p> 	<p>Specialist, individualised support and provision</p> 
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<p>Moving up day during summer term in preparation for September. Open afternoon. Opportunity to meet new teacher in class</p>	<p>Home visits for Nursery and Reception children prior to starting school. Year 6 transition programmes in place with feeder secondary schools.</p>	<p>Transition books Additional visits.</p>

Services and organisations that we work with:

Service/organisation	What they do in brief	Contact details
School Nurse	Our school nurse is Livi Ray, she can offer help, advice and support with a wide range of childhood issues e.g. eating, sleeping, bed wetting.	www.schoolnurseteamcornwall.org or talk to Mrs Semple who will be able to help you contact her.
ASD Team	This team will provide support and advice concerning strategies to support children with ASD.	Please discuss your concerns with Mrs Semple
Educational Psychologist	Work with the SENDCo and class teachers to observe, assess and provide programmes of support for specific children	Referrals through school Open advice line Wednesday 2 – 5 pm 01872 322888
Speech and Language	Assess and then works with child in school on a targeted programme. This is then continued in school and at home	Referrals through school or telephone 01208834488
Behaviour support	Sometime works directly with children in school to provide strategies and systems to implement in school. Also liaise with parents and carers.	Referrals can be made through school. Please contact Mrs Semple
CAMSHS	Offers support to children that have mental health needs	Referrals can be made through school. Please contact Mrs Semple

Answers to Frequently asked Questions

1. **What should I do if I think my child may have special educational needs?** In the first instance you are advised to talk to your child's teacher. Please contact the office to make an appointment. You can also talk to the SENDCo or a member of the senior management team. We are all committed to ensuring your child is happy and making progress.
2. **Who is responsible for the progress and success of my child in school?** We believe that school and home working in partnership is the most effective way to ensure that your child makes the most of the learning opportunities offered at Lanlivery School
3. **How will the curriculum be matched to my child's needs?** Your class teacher will ensure this through differentiation. It may be the work is slightly different; there may additional resources available or support from teaching assistants
4. **How will I know how my child is doing and how will you help me to support my child's learning?** Our school is committed to working in partnership with parents to ensure the best outcomes for your child. We strongly encourage you to attend the termly parent's evenings and you are welcome to make an appointment at any time to see your child's teacher to discuss their progress
5. **What support will there be for my child's overall wellbeing?** All staff and governors at Lanlivery School are committed to ensuring your child is safe, happy and thriving during their time with us. If you have any concerns please see your child's class teacher or Mrs Semple. Most members of staff have first aid qualifications and are trained in child protection. Please ensure you let us know if your child has any additional needs, medical social or academic.
6. **How will my child be included in activities outside the classroom including school trips?** Class visits and trips are an integral part of our curriculum and all children are expected to attend if that is the plan for their class that day. Longer residential trips are also very valuable but can incur a cost which means they can be attended at parent's discretion. Please contact the school if financing a trip is causing you concern. The school does have the right to refuse a place on a trip if a child poses a threat to their own safety or others.
7. **Who can I contact for further information?** In the first instance you are advised to contact your child's class teacher. Other members of staff who will be happy to help are Mrs Semple (SENDCO) and Mrs Barker Brown(AEH). We also have governors who can be contacted through the office.
8. **What should I do if I feel that the Local Offer is not being delivered or is not meeting my child's needs?** Please talk to Mrs Semple or Mrs Barker Brown
9. **How is the school offer reviewed?** Annually following consultation by with pupils, staff, governors and parents.