



# PE and School Sport Action Plan Delaware and Gunnislake 2020 - 2021

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding** - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2020/21	Funding allocated - £17, 190 (Delaware) £16, 220 (Gunnislake)
Lead Member of Staff – Mr J Clatworthy	2020/21	Governors responsible – TBA
Total fund allocated - £33, 410	To be Updated – TBC	

**Key achievements to date:**

**Areas for further improvement and baseline evidence of need:**

PE Coordinator will attend subject leader training and monitor the development of sport both within lessons and for extra-curricular uptake to ensure progress continues.

MAT will collaborate to enable all children to access resources and support that will enhance their health and sporting potential, understanding and progress.

Training of sugar smart leaders and playground leaders will occur in a circular fashion so the school always has sport leaders.

Introduce SS minis to KS1.

Continued work with Arena to allow the children to access a wider variety of sports and take part in inter-school competition.

To investigate the provision of new playground leadership and activities.\

Introduction of iMoves to increase the number of children taking part in 30 active minutes daily. All staff trained in the delivery of iMoves.

Bike ability given to Year 1 children and Reception children in the upcoming year.

PE Coordinator will attend subject leader training and monitor the development of sport both within lessons and for extra-curricular uptake to ensure progress continues (update: two more days to complete).

MAT will collaborate to enable all children to access resources and support that will enhance their health and sporting potential, understanding and progress

Governors will also be involved in monitoring the progress, impact and further development of PE.

Staff CPD will ensure that new ways of engaging children in sport, raising achievement and participation in sport will be maintained and improved.

Training of sugar smart leaders and playground leaders will occur in a circular fashion so the school always has sport leaders.

Introduce SS minis to KS1.

Continued work with Arena to allow the children to access a wider variety of sports and take part in inter-school competition.

Staff member to be trained in Wild Tribe and then upskill other members of staff in that area.

To investigate the provision of new playground markings.

Introduce Absolute Education monitoring tool to enable the school to gain an understanding around participation within sport / PE

Introduction of iMoves to increase the number of children taking part in 30 active minutes daily.

To use PE to help get children back into school routine and support their social and emotional development.

**Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

Intended Actions with impact on children	Funding allocated	Evidence and Impact Pupil-Impact on pupils participation Impact on pupils attainment Any additional impact Whole School Improvement	Sustainability and next steps
<p>To develop and <b>encourage children to take part in active playtimes.</b></p> <p>To use equipment (where available) to increase activity at playtimes and lunchtimes. Purchase of equipment for outside PE to support the delivery of <b>the PE curriculum to ensure children have access to a high quality experience in PE.</b></p> <p>Socially distance games to be used more commonly throughout school. Ideas from Arena website can be used at break and lunchtimes.</p> <p>To encourage class teachers to introduce a 30 active minutes into their classroom timetable.</p> <p>Intorduced iMoves package to increase the number of children doing the 30 minutes active daily. All staff have been trained. Jamie to support new staff in using if they are unsure.</p> <p>To introduce the absolute education monitoring programme to support the school in recording the</p>	<p>Part of themed day in arena package.</p> <p>Equipment cost tbc.</p> <p>Arena support package</p> <p>Arena membership support</p> <p>Arena package</p>	<p>New activities to be delivered through Arena sport package.</p> <p>Teachers appear to be more confident with the use of imoves in classrooms more regular.</p> <p>Active Timetable successfully introduced which children have supported in developing and getting back into school routine.</p> <p>A range of activities in place to increase the number of children active for 30 mins.</p> <p>Children understand the principles of sugar smart and how to lead a healthy active lifestyle.</p>	<p><b>Next Steps</b> Update other areas of the playground and how they can be separated out making break and lunch times easier.</p> <p><b>Sustainability</b> Continue to train playground leaders annually to ensure delivery can continue.</p> <p><b>Next Steps</b> Maintain a log of equipment and put a replacement budget in place.</p> <p><b>Sustainability</b> Ensure there is a 3 year plan in place to continually update, maintain and improve the playground area.</p> <p><b>Next Steps</b> Ensure there is a rotation of activities to continue to engage the children.</p> <p><b>Sustainability</b></p>

<p>number of children who are being active on a daily basis.</p> <p>Swimming due to take place in the summer term dependent on national coronavirus situation.</p>		<p>Children in Year 6 to be able to swim the 25 meters. x</p>	<p>Review active maths programme and extend to active literacy and cascade training to all staff.</p> <p><b>Next Steps</b> Investigate a health and well-being week for the children.</p> <p>Investigate gaining healthy schools accreditation.</p> <p><b>Sustainability</b> Ensure all staff are trained in delivering at least one health and well - being workshop.</p>
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**Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Continue to develop playground leaders with the support of the PE co-ordinator. To introduce a sports crew for both schools to raise the profile of PE and school sport. Playground leaders to be sports crew.</p> <p>PE can be used as a tool to support other subjects with help of imoves.</p> <p>Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards to go up in the hall.</p>	<p>Delivered as part of arena package.</p> <p>IMoves package. (Included in Arena costs)</p> <p><b>Resources</b></p>	<p>20 Playground leaders delivering activities on a daily basis raising the profile of physical activity.</p> <p>Numbers to be confirmed. (postponed due to lockdown)</p> <p>Celebration assemblies delivered weekly (within separate classes) with part focus on achievement in PE and school sport.</p>	<p><b>Next steps</b> Continue to provide sports leadership opportunities for children.</p> <p><b>Sustainability</b> Continue to develop and extend opportunities for the sports council to train younger members of the school to ensure the profile of PE remains high.</p> <p><b>Next Steps</b> Continue to find interesting and innovative ways of celebrating sports achievement.</p> <p><b>Sustainability</b> Recruit volunteers to support in the delivery of after school clubs as a result of a recruitment campaign in assemblies and other sports events.</p>

**Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>CPD training for staff to include Wild Tribe/ iMoves / Absolute Education and any other relevant courses as a result of a skills audit.</p> <p>Jamie to attend the county PE conference, if still happening this academic year. Four-day subject leader course, of which 2 days still to go.</p> <p>Employment of a specialist coaches to upskill staff and deliver PE and school sport.</p>	<p>Wild Tribe to take place this academic year.</p> <p>6 Days Supply cover cost. Subject leader course cost. £1200. Two days to be completed in Autumn Term.</p> <p>Arena package (£5272.50)</p>	<p>Inclusive PE curriculum which up skills teachers and pupils. Staff trained in iMoves.</p> <p>Coaches used as role models to target pupil groups and support staff development. Baseline data to be established through absolute education.</p> <p>Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.</p> <p>Children understand where they are in their learning and what their next steps are. Pupil attainment and achievement improved in PE as a result of a whole school approach to the consistent use of schemes of work across the school.</p>	<p><b>Next Steps</b> Build into future inset training whole school training in PE and school sport.</p> <p><b>Sustainability</b> Staff to deliver inset training to whole school on key elements as a result of attending the outdoor training, gym and dance To ensure outdoor learning continues at the school.</p> <p><b>Next Steps</b> Continue to support the development of subject leadership whole school.</p> <p>Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.</p> <p><b>Sustainability</b> Opportunities created for PE knowledge to be shared whole school. Once a term knowledge sharing in PE. Subject leader to deliver one workshop per term to upskill staff on curriculum delivery.</p>

**Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Delivery of health and well-being day for KS1.</p> <p>No clubs available at present, but Jamie in negotiation with Arena to be able to swap with extra PE sessions.</p> <p>Outdoor sessions to be utilised as much as possible.</p>	<p>Part of Arena Package</p> <p>Arena package £2636</p>	<p>Successful day delivered for KS1 to improve their understanding of health and well-being.</p> <p>Children who have taken part in new activities have increased confidence and self- esteem and are more willing to try a new activity.</p>	<p><b>Next Steps</b> Continue to broaden the range of alternative sports delivered.</p> <p>Wider range of opportunities will continue to be offered to engage disengaged pupils.</p> <p>Needs of target groups continue to be addressed.</p> <p><b>Sustainability</b> Equipment purchased and staff trained in the delivery of Frisbee so it can continue.</p>

**Key Indicator 5 : Increased participation in competitive sport**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To compete in the Arena Football and Netball competitions (when back up and running after Covid)</p> <p>To take part in competitions to enable us to take part in Cornwall games. Took part in local swimming event.</p> <p>Introduce Arena monthly challenge.</p>	<p>School minibus used to transport to events.</p>	<p>Year 5 outdoor challenges. 25 children took part. Team building activities. Both schools took part. Investigate hosting local school events.</p> <p>AE used to establish baseline for competitions data</p> <p>Children are more confident at taking part in competitions and leadership skills have improved as a result of children competing against other schools.</p>	<p><b>Next Steps</b> Year on year increase of the number of children taking part in competition.</p> <p>10% increase in the number of children taking part in level 2 and 3 competitions.</p> <p><b>Sustainability</b> Volunteers recruited to support the delivery and organisation of sports events and competitions. MAT competitions set up with staff upskilled to deliver them.</p>





Swimming programme to support an increase in the number of Year 5/6 who can swim 25m. How much needs to go towards this. Should be just booster.			Introduce the 'learn to swim' programme earlier in the school to ensure more children can swim 25 metres by Year 6.
<b>Meeting national curriculum requirements for swimming and water safety</b>			<b>Please complete all of the below:</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?			
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?			
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?			
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?			
<b>Total funding - £ 33, 410</b>	<b>Total funding allocated to date – £</b>	<b>Total funding to be allocated -£</b>	

**Note: Any money left over will be used to help the 'intended outcomes' from the summer term 2020 take place across 2021/22 year.**