



# Darite & Lanlivery Primary Academies

## Collective Worship Policy

**Reviewed annually**

## **Context/Introduction**

Darite Primary Academy and Lanlivery Primary Academy serve a Cornish community in an almost totally and mostly nominal Christian area of the south-west of England. However, pupils are not immune from developments and influences in a wider world, through family and personal contacts, the media and from their education. It is a part of the aims of the school to offer a wide ranging education, to prepare pupils for life not only in their own community but in a wider world.

## **Legal Requirements**

(For details see School Standard and Framework Act 1998 and Circular 1/94)

- All pupils must take part in a daily act of collective worship, unless they have been withdrawn from it by their parents
- Parents have the right to withdraw their children from collective worship
- At our schools, collective worship must be “mainly of a broadly Christian character”, that is within the broad traditions of Christian beliefs, on the majority of occasions
- Collective worship must be non-denominational.

## **Aims of Collective Worship**

Collective Worship at our schools, gives every child the opportunity to:

- Establish, affirm and celebrate the common and shared values of the school
- Gain experience of being members of a community influenced by faith
- Develop appropriate skills as citizens
- Develop spiritually, morally, culturally and socially by reflecting upon their own beliefs, values and experiences
- Worship God

Worship is understood as an act of collective worship in a county school, and can be interpreted very openly, and widely, as an act which brings a school group to a point where they are able to make a shared, reflective response to a divine being, power ideal or value of some worth.

Not every specific act of Collective Worship must be of Christian character but over a term the majority should be.

Collective Worship is an essential element in the schools’ promotion of the spiritual and moral development of pupils as required by ERA 1988.

## **Approaches**

Daily worship is provided through the following means:

- Acts of worship in class
- Acts of worship in group assemblies

## **Management**

Responsibility for collective worship in our schools lies with the Headteacher, who has delegated its organisation to individual staff members. The task of the co-ordinator is:

- To provide a rota of leaders of worship
- To provide a sequence of themes
- To liaise with the local community in terms of visitors

We cover celebrations, world news, Christianity, other faiths and singing.

### **Methods**

There should be a suitable variety of methods for collective worship to enable the experience to be as valid and relevant to the pupils as possible. There will also be a ritual element associated with some of these methods to allow the pupils to benefit from the security and pattern of worshipping together.

These will include the following, as is appropriate to the nature of the occasion:

- Music on entry and/or exit
- Hymns/songs
- Use of prayers, including the children's own, and the Lord's Prayer (in its traditional form)

At school we have a policy that is flexible and takes into account happenings in the local community too.

### **Resources**

The school has a selection of materials including books and online resources.

### **Evaluation**

This policy will be reviewed annually. Its implementation and effectiveness will be monitored by the Headteacher.