

**Brunel Primary
and
Nursery
Academy**

**BRITISH VALUES
POLICY**

At Brunel Primary and Nursery Academy we are committed to promoting fundamental British Values as set out by the Department for Education.

These are defined as:

- **Democracy**
- **Rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those of different faiths and beliefs**

The Government set out its definition of British Values in the 2011 Prevent Strategy and at Brunel we reinforce these values regularly. The values are taught explicitly through

- Personal, Social, Health and Emotional Well-being (PSHE)
- Religious Education (RE).
- The planning and delivery of a broad, balanced and connected curriculum. P
- Assemblies (whole school and Key Stage)
- Visits and trips (e.g. Houses of Parliament)
- Visiting speakers
- A democratic school system that includes all pupils and pupil voice

A key element of the vision of Brunel Primary and Nursery Academy is to respect each other and to prepare the pupils for the future, to become valued citizens who contribute to the communities in which they will live and grow. Promoting British Values helps our pupils to develop a sense of community and to begin to understand their responsibilities and role within it.

We actively promote British values by through our whole school systems and structures, including our School and Green Councils. We also ensure that our curriculum planning and delivery includes real and engaging activities and opportunities for exploring these values.

We work diligently to challenge pupils, parents or staff who express opinions and beliefs that are contrary to fundamental British values. This includes 'extremism' within the definitions of the Prevent Strategy.

At Brunel Primary and Nursery Academy, these values are reinforced regularly and in the following ways:

Democracy

Democracy is embedded at Brunel. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every

individual to have their opinion and their voices heard. Pupils also have the opportunity to air their opinions and ideas through pupil conferencing, our student councils and the elections of our School Council members and House Captains. These are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.

We celebrate all members of our school community who model the values of respect, responsibility, resilience and creativity and work very hard to be kind and thoughtful to each other at all times.

The Rule of Law

The importance of laws whether they are those that govern our classes, the School or our country, are consistently reinforced. Our Behaviour Policy is consistently applied and is shared with the pupils so that expectations are reinforced regularly and opportunities are sought frequently to praise positive choices. Pupils who model consistently positive behaviour within the values and ethos of the School are recognised through our Achievers Assemblies and Always Club and are used as role models to other pupils. Class rules can also exist within the Behaviour Policy and these will be clearly understood by all and seen as necessary to ensure that every class member is able to learn in a safe and ordered environment.

Pupils are also taught the value and reasons behind laws; that they govern and protect us, the responsibilities that this involves and the consequences when rules and laws are broken. Contact with local organisations such as the PCSOs and the Coastguard/Lifeguards builds positive relationships from an early age and the pupils understand their role in maintaining a peaceful community. Visits from other agencies such as the Fire and rescue Service, Health professionals and 'People who help us' reinforces their understanding of the responsibilities of various professions.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Every child is aware that they have the right to feel safe. They are also taught that there is always an adult they can talk to at school. As we educate, we provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education.

Pupils are valued for their differences and there are a wide variety of extra-curricular clubs to enable pupils to try new things, to be creative, to develop new skills and practise those they already have. Care is always taken to provide equal opportunity to all pupils. Time and care is also taken to know our pupils individually. We provide a number of options and opportunities for pupils to share their feelings and opinions in a safe manner.

Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this

can be seen in our online safety and PSHE lessons. Whether it is through choice of challenge; of how they record; of participation in school activities; our pupils are given the freedom to make choices and to be more and more involved in making their own child-led learning choices, both independently and in groups.

Mutual Respect

Respect is one of the core values for the Bridge Schools Trust and we reflect this at Brunel Primary Academy with our own values that include empathy and trust. Tolerance is included as part of our curriculum delivery and activities such as assemblies etc. The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have and to everything, however big or small. Kindness underpins our work every day both in and out of the classroom.

Where pupils are disrespectful, time is given to repair and restoration and to talk about the behaviour that was disrespectful.

We celebrate Anti-bullying Week annually and well-being events are a growing part of our yearly cycle of activities. During these sessions the pupils are taught to value differences in others and themselves and to respect others.

Tolerance of Those of Different Faiths and Beliefs

Our core values ensure tolerance of those who have different faiths and beliefs. We enhance pupils' understanding of different faiths and beliefs through religious education; PSHE work; visits to other schools where applicable and by welcoming visitors from schools and organisations that are not predominantly white British. Beliefs, traditions and customs are studied in depth, and visitors invited to our school enrich and extend the understanding of the pupils. The School is situated in a predominantly white area, so it is essential that we work hard to help them to gain an enhanced understanding of their place in a culturally diverse society beyond the community in which they live. The School follows the Cornwall RE Agreed Syllabus.

Review date: Autumn 2021