



PE and School Sport Action Plan Brunel Primary Academy 2019–2020

Key Indicators - The DfE vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sustainability Statement 2019-20

Our PE premium has been deployed into aspects of provision with future sustainability in mind

- Increased staff confidence in delivering high quality PE
- The quantity and variety of physical activity across a range of disciplines has increased and will continue to do so.
- Subsidised Yr 2 and Yr 5 swimming sessions. Increase in the % of year 6 children achieving the 25m swimming target
- The range and frequency of extra-curricular club opportunity has increased and the number of pupils engaging in competitive sport improves year on year
- A positive and enthusiastic outlook to healthy lifestyles
- A commitment to providing 60 minutes of physical activity a day to include exciting playtime equipment.

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and



sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2019/20	£19,300	
	End of year 18/19	End of Year 19/20
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	89% *
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%	62% *
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%	80% *
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 100 metres?	n/a	17% *
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	No

* Responses from the 29 Year 6 children who attended school at the end of the year as part of the Covid-19 provision.



Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](#) of the sport premium. From September 2013, [Ofsted](#) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Alex Knight – as of Jan 2020	Lead Governor responsible	Miss Samantha Bray
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

The total funding for the academic year	2019/2020	Funding allocated - £19,600
Lead Member of Staff – Alex Knight – as of Jan 2020	2019/2020	Governor responsible – Miss Samantha Bray



Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>ARENA Bronze Level Membership which includes: Programme support days. Provide access for coaches to ARENA schemes of work to ensure progression and assessment of all children and therefore give children to confidently participate in a wide range of well planned sports. The set-up of online tracker system, Absolute Education, to track pupils' participation in clubs and how many pupils are active/inactive. Support days for the Summer Term to assist Teachers in the provision of school sports.</p>	<p>£1,375</p>	<p>Provision of progressive plans to be accessed by sports coaches to ensure high quality inclusive lessons that provide for good progress. KS1 afterschool multi skills club with PP focus.</p>	<p>Arena package to be upgraded for 2020 – 2021 to assist Teachers in the delivery of high quality PE. Use of Arena SOW planning and assessment docs to support coaches in the delivery of PE.</p> <p>Covid-19 interruptions inc: Implementation of new 'Absolute' tracker Support day set for summer term. These will be carried forward to next year.</p>
<p>Sports Coaches delivering PE to all pupils. To deliver high quality teaching and assessment to all children, including appropriate level of differentiation.</p>	<p>£5,800</p>	<p>All, pupils given access to a range of activities delivered by coaches supported by staff. After school clubs provided by coaches with links through, to school assemblies & performances e.g. Dance and Karate. Achievements celebrated during assemblies including football, athletics and field gun.</p>	<p>The use of coaches are to be placed by Teacher Led PE during 2020 -2 021. Upgraded Arena package and their programme support days by Arena to be used to support & up skill Teachers along with support from PE lead. Support plans to be informed, in part, by staff audits.</p>



<p>Develop and update playground markings to encourage children to take part in active playtimes for 30 mins.</p> <p>Health and well-being day (as part of the ARENA programme- Sugar Smart) to improve understanding and engagement in healthy life style choices.</p>	<p>£2000</p> <p>via ARENA</p>	<p>Playground plans interrupted by Covid-19</p> <p>Summer plans for a health a well being day cancelled due to Covid-19. And will be carried forward to next academic year.</p>	<p>To include, team teaching, and Absolute Education tracking. Teacher led PE will allow teachers to build relationships and provide accurate assessment.</p> <p>Quotes to be obtained ready for the new academic year. New playground markings / layout to be used to develop a 30-minute timetable to include all activities which are delivered by playground leaders. Professional from ARENA to come and assess outdoor space and suggest solutions as well as quotes. In line with KI2 - raising the profile of PE.</p> <p>Arena to deliver 6 weeks of Sugar Smart as part of Arena package. This will help to enhance knowledge and understanding of healthy active lifestyles. Supported through the teaching of PE, science, and PSHE lessons. To result in healthier lifestyles choices, improved fitness levels and greater engagement with PE and Sports clubs.</p>
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<p>Response to Covid-19 during lockdown. Children encouraged to remain active during lockdown.</p>	<ul style="list-style-type: none"> • Blog messages and photo's of friends being active. • Timetabled PE for school and home learning featured Joe Wicks, • Virtual School Games. • School lessons on Yoga and Zumba . Timetables altered to allow time for activity both morning and afternoon totalling 90mins. 1 mile walk after registration. 	<p>Feedback on virtual event to be provided to organisers. Yoga and Zumba lessons enjoyed by the children and are to be considered as part of next year health and well being programme.</p>
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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Develop Playground Leaders with the support of the lunchtime supervisors .</p> <p>Each class to have an activity tracker to monitor activity during the day. Children monitor the number of steps or distances waked with the data being logged to provide a record and to encourage</p>	<p>Co-ordinator time</p> <p>£300</p>	<p>The opinion of children were being canvassed via the school council. However, their suggestion regarding play leaders and lunchtime equipment have been put on hold due to COVID -19 Planning will be carried forward to next year.</p> <p>Activity trackers were to be purchased in line with introduction of Playground Leaders. This has been delayed due to Covid-19 and carried forward to next year.</p>	<p>Training for Playground Leaders to arranged for the next academic year. Provide sports leadership opportunities for children with playground leaders delivering activities on a daily basis raising the profile of physical activity. Playground leaders to then train the next playground leaders No1. Playground leader to be present on School Council.</p> <p>Activity trackers to be purchased and introduced by Playground leaders. To highlight the importance of movement via a school wide activity, monitored by the children.</p>



<p>teamwork and provide a competition that raises the profile of staying active.</p>			
<p>Development of notice boards in school to raise the profile of PE and school sport for all visitors and pupils. To be placed in the hall as a high traffic area.</p>	<p>£150</p>	<p>As most sports have been cancelled due to Covid-19, these boards have been used to highlight art clubs that have taken their place. The use of new boards are to be implemented next year</p>	<p>Development of notice boards in the dining hall to help raise the profile of PE and school sport for all visitors and pupils. To be used to celebrate achievements and highlight opportunities both within the school and the wider community.</p>
<p>Celebration assemblies to recognise and reward achievement in PE and school sport.</p>		<p>Celebration assemblies delivered in line with events completed to highlight participation and successes. Certificates provided for Muddy Run, Swimming Gala, Field Gun.</p>	<p>Celebration assemblies will continue to be delivered once a half term with a focus on achievement in PE and school sport which has raised profile with parents and pupils</p>
<p>Absolute Education. This scheme is to be used throughout the school to monitor the participation of all children in extra-curricular sporting activities.</p>	<p>Via Arena</p>	<p>With many clubs planned for Spring and Summer cancelled due to Covid-19, there has been little to monitor</p>	<p>Absolute Education to be rolled out in line with Teacher led PE lessons and monitoring.</p>
<p>Letting local sports companies/groups use or Hire the schools facilities.</p>		<p>The field school has been used for the first time by the Girl Guides as part of World Thinking Day celebrations.</p>	<p>Further use of the field to be promoted via social media with income created being used to further support school sports and PE.</p>



<p>Response to Covid-19 during lockdown. Remind children to remain active during lockdown.</p>		<p>Daily Joe Wicks Virtual Games 90 mins of activity timetabled. Children remained keen to be active, opting to be outside as much as possible.</p>	<p>Feedback to be used as part of health and well being considerations inc. The continued use of the 1 mile walk.</p>
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Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Arena led CPD training for staff. To assist teachers in the provision of School Sports Clubs in order to raise the importance of PE throughout the school and encourage pupil engagement.</p> <p>CPD to be further supported by PE lead with observations and team teaching. To better monitor ensure PE consistent across the school</p>	<p>Arena membership</p>	<p>Postponed from summer term due to Covid-19. To be carried forward to the next academic year.</p> <p>Increased confidence relating to PE delivery to be monitored via Staff feedback forms. Postponed due to Covid-19</p>	<p>CPD plans for next year to include the use of 3x Arena support days to ensure the Teacher led provision delivers effective and engaging lessons to all children.</p> <p>PE lead to deliver inset training in the new year. To cover use of Arena SOW and assessment. To Ensure: Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum</p>



<p>Introduction of Absolute Education for teachers and coaches, to help monitor progress and inform planning. Children will then understand where they are in their development and what their next steps are Parents are aware of the progress their children are making in PE and school sport.</p> <p>Employment of specialist coaches to deliver High Quality PE and after school sports. In the first instance an FA football coach is to be put in place.</p>		<p>Due to Covid-19, carried forward to next year.</p> <p>Year round football coaching now being provided by John Robertson and taking place whilst staff meetings are on. Football club oversubscribed against expectations and capacity therefore increased. 1st and only match won and celebrated as part of school assembly. 23 members regularly took place in training (27% of the 5/6 cohort). On hold due to Covid-19.</p> <p>As a result of engaging a new football coach and the increased profile football, children requested an additional club and a Girls afterschool football club was created. The initial register showed 10 members which subsequently increased to 19. (22% of cohort).</p>	<p>Introduction of Absolute to take place as part of roll out of Arena SOW for the next academic year.</p> <p>Football coaching to carry on next year and to run alongside a variety of exciting after school clubs in order to increase participation in sports and to increase exposure to a range of sports.</p> <p>Girls football club to be re-introduced next year with discussions to take place within the Saltash Cluster about a girls football gala/competition.</p>
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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils



Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>All PP and disadvantaged pupils in EYFS to receive free balance bike training for 5 weeks to provide experience and encourage healthy choices.</p>	<p>ARENA</p>	<p>Postponed due to Covid-19.</p>	<p>Continue to broaden the range of alternative sports delivered. Less confident girls and PP to be given new opportunities and gain self-confidence and willingness to take risks. Promotes a healthy life choice/skill.</p>
<p>All Year 5 children to be offered free Bikeability training to ensure they can ride safely on the road.</p>		<p>Postponed due to Covid-19.</p>	<p>Covid-19 allowing. Bikeability to be offered in the next academic year to the year 5 and year 6 children. To ensure both the Yr 5 children, and those who have missed out on Yr5 bikeability due to Covid-19, can ride safely on the road as a healthy like choice/skill.</p>
<p>Purchase of Net ball equipment to allow after school club for children interested in Netball Club.</p>	<p>Posts @ £182.99 Balls @ £59.99</p>	<p>New equipment in place and Hi 5 netball now in place. Register of Proposed festival cancelled due to Covid-19.</p>	<p>Netball club to begin again, as Covid-19 allows, for children to re engage with sport.</p>
<p>Employment of specialist coaches to deliver High Quality PE and after school sports.</p>		<p>Year round football coaching now being provided by John Robertson and taking place</p>	<p>Football coaching to carry on next year and to run alongside a variety of exciting</p>



<p>Orienteering Day at Duchy College as part of a Bridge Mat wide initiative to raise the profile of sport and for children to experience working collaboratively.</p>	<p>Cost of coach £230.</p>	<p>whilst staff meetings are on. On hold due to Covid-19. Football club oversubscribed against expectations and capacity therefore increased. 1st and only match won and celebrated as part of school assembly.</p> <p>A planned cricket coaching for Year 3 & 4, to be delivered by Cricket England, cancelled due to Covid-19.</p> <p>ALL children enjoyed the both the orienteering event. Children displayed excellent teamwork and some unexpected partnerships flourished inc. SEN and LA children.</p> <p>42 of a cohort of 43 took part. Children enjoyed taking part in this new sport, inc those who typically shy away from sporting opportunities. As such, sign up rates for our first Muddy was far higher than expected and included children who would not typically recognise themselves as runners.</p>	<p>after school clubs in order to increase participation in sports and to increase exposure to a range of sports.</p> <p>Use of coaches from a wider range of sports will continue to be offered to engage disengaged pupils. Confidence to then spread across other subject areas.</p> <p>Needs of target groups continue to be addressed along Childhood obesity to be lowered in our school by signposting to fun and appropriate clubs.</p> <p>Continue to provide opportunities for children to experience a wide range of sports. Saltash PE hub to look at orienteering as an event.</p>
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Children were then presented with certificated and their efforts celebrated during assembly.

Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To compete in the Saltash Area Cluster competitions to: Increase participation Raise our sporting profile Experience competition and teamwork.</p>	<p>£400</p>	<p>Festivals attended:</p> <ul style="list-style-type: none"> • Hockey festival attended. • Cornwall inter school cross country, 'The Muddy Run', over 3miles, attended for the first time with 30 children taking part. (26% of those attending being PP/SEN) • Saltash area swimming gala for <u>non-elite</u> swimmers ie. those <u>not</u> in regular swimming clubs or lessons. 16 year 5/6 children took place. 10 of whom were representing the school at a sports event for the first time <p>Due to Covid-19 the following competitions and festivals have been cancelled.</p> <ul style="list-style-type: none"> • Futsal, • Netball, • Basketball • KS1 multi-skills festival • Touch Rugby • Crown Green bowls with the Saltash Bowls Club. • Multi sports Panathlon festival for DSEN. • Kwik Cricket. 	<p>A wide range of events to be made available to increase of the number of children taking part in competitions and festivals.</p> <p>Number of disadvantaged and PP children participating in competition to be monitored.</p>



<p>In school competitions - using house teams and sports day in the form of monthly challenges</p> <p>Field Gun. Two teams to again enter 2020 competition to take place on The Hoe during VE day celebrations</p> <p>Response to Covid-19 during lockdown. Children encouraged to remain active during lockdown.</p>	<p>Cost for shirts met by BFA in 2019. Shirt sponsors hip a possibility .</p>	<p>Intra house competitions to be planned to include : 5 a side and netball. All children to have the opportunity to represent their, house/Yr and experience competition. Summer plans postponed due to Covid-19.</p> <p>First appearance on the Hoe produced a competitive team, challenging for a podium finish with excellent parental support on the day.</p> <ul style="list-style-type: none"> •Field Gun club continues to be popular/over-subscribed. •Two teams of 16 UKS2 (c.37% of the cohort) children take part in training and competition. •All field gun activities cancelled due to Covid-19. <p>Children taking part in Virtual School games with a week of practice afternoons followed by a week of virtual events. Children also took part at home.</p>	<p>Intra house competition to be re-introduced in the next academic year, with children to be surveyed for other sporting ideas to increase ownership and popularity of competitions.</p> <p>Covid-19 allowing, the Junior Field Gun Club will be re-introduced during the next academic year. Raising the profile of sports, and team work.</p> <p>Feedback to be provided to the organisers with thoughts of running further virtual inter school competitions.</p>
<p>Swimming programme to support an increase in the number of Yr 2, 5 and 6</p>	<p>£1000</p>	<p>Increase in the number of children who can swim 25 metres.</p>	<p>Parents to be Surveyed to better understand where the greatest need for</p>



children who can swim 25m		Swimming postponed due to Covid-19 .	swimming lesson is. If needed, Introduce the 'learn to swim' programme earlier in the school to ensure more children can swim 25 metres by Yr 6. Aim to better the average for Cornwall = 83%. Monitor how many can swim 100m +.
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Meeting national curriculum requirements for swimming and water safety*	2019-2020:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<p style="text-align: center;">89%</p> <p>As completed by only those Year 6 children who returned to school after Covid-19.</p>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<p style="text-align: center;">62%</p>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<p style="text-align: center;">80%</p>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p style="text-align: center;">Yes/No</p> <p>Providing KS1 swimming and booster sessions in Yr 6 Prevented by Covid-19.</p>



What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least <u>100 metres</u> when they left your primary school at the end of last academic year?	17%
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* As completed by only those Year 6 children who returned to school after Covid-19.

Total funding available- For 2019 - 2020	Total funding allocated to date	Total funding yet to be allocated.	Funds allocated but unspent due to Covid-19	Unspent grant being c/f to 2020-2021
£19,300	£11,525	£8,102.02	£9,197.98	£10,402.12