



BLISLAND PRIMARY PE & SPORTS PREMIUM STATEMENT



At Blisland Primary Academy we believe that active children are happy children. We believe that physical education is an essential part of a child's educational development. Along with many other factors, we believe that the academic success that our children achieve throughout the school is strongly impacted by the opportunities they have to lead an active and healthy lifestyle. Children who are provided with positive experiences of sport at a primary school age are much more likely to lead active and healthy lifestyles later in life. We believe that every child should have the opportunity to take part in physical activity on a regular basis and become more physically confident and competent. We aim to develop a balanced program offering a variety of activities to enhance skills in physical education. Positive participation in physical education will enable children to build, self-esteem, teamwork and positive attitudes. We consider our role in providing these positive experiences vital to the children's wellbeing, both in the present day and in the future. At Blisland Primary Academy we have split the funding into 7 key areas for consideration:

- Curriculum delivery
- Physical activity
- Diverse and inclusive curriculum
- Competitions
- Leadership, coaching and volunteering
- Community collaboration
- Workforce

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2019/20 the amount schools receive each year continued to be double.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high-quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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The total funding for the academic year 2019/20	£16,380	Notice: Swimming was scheduled for the summer term but has been postponed due to the Covid-19 outbreak. The swimming information is based on Y5 swimming assessment
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Unspent funding is noted and planned for at the end of this document (Purple)

Lead member of staff responsible	Matt Avery	Lead Governor responsible	TBC
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

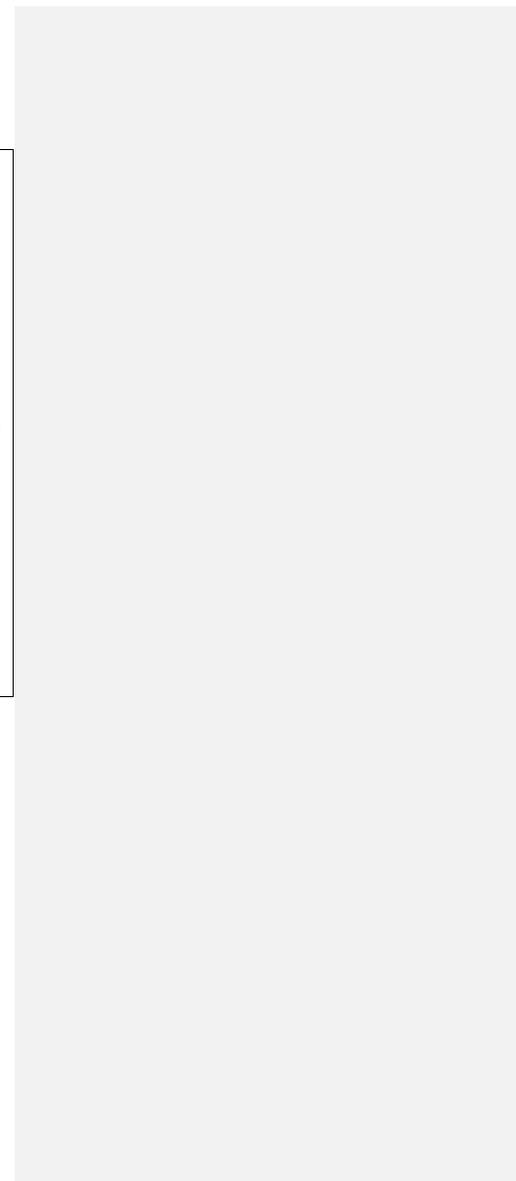
Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next

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<p>Curriculum Delivery</p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Arena Platinum package to ensure high-quality delivery of PE and sport lessons. This has included Wild Tribe sessions, and use of iMoves for physical activity when weather is bad (no hall at Blisland for indoor PE)</p> <p>CPD training for staff</p> <p>Staff have observed Arena coaches in delivery of other sports, to ensure sustainability of high-quality Curriculum provision in future.</p> <p>New classroom/Cabin as a breakout area. It will be kept minimalistic to allow groups to take part in low impact sports and exercise such as Pilates, gymnastics and dance.</p> <p>Transport for sports festivals and events</p>	<p>£5845</p> <p>No extra cost (Part of arena package)</p> <p>Up to £7000</p> <p>£100</p>	<p>Pupils have increased confidence in a wide variety of sports and PE activities. We have maintained the number of children positive about Physical Activity to 100%. This has also shown in their progress across the PE curriculum</p> <p>Staff able to engage with teaching physical activity participate in sports with increasing confidence and skills.</p> <p>Children experienced new activities such as orienteering and quidditch.</p> <p>Three year 5 children won an orienteering festival</p> <p>Increase in physical activity and Outdoor Learning led to improved concentration in lessons.</p>	<p>Continue to engage Arena coaches for next year to continue to increase range of sports offered. Teachers to observe to increase their confidence and experience in teaching a wider variety of sports.</p> <p>Teachers to explore other options for Gymnastics coaching next year – possibly Bodmin College Gymnastics. Further upskilling of teachers and use of wider variety of equipment.</p> <p>Explore how we can use our new cabin for small paired gymnastic and dance skills. This will allow for some sport to continue during wetter seasons</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Playground and sports equipment replenished and organised for use by the pupils during PE, Play and Lunchtime.</p> <p>Key Stage Two children took part in a sugar smarts day to analyse sugars in foods, how to create healthy meals and how to support the school in being active during play and lunch times</p> <p>Arena PE lessons always have a focus on the reasons we should be active; the</p>	<p>£1,000</p>	<p>Pupils activity increased at break and lunchtimes through using playground markings and new equipment. Encouraged by TAs and Lunchtime Supervisors. All pupils continue to meet expected times for physical activity at school</p>	<p>Explore local role models for children. To further develop playground activities for the younger children. To engage the younger children with the sugar smart agenda and information.</p> <p>Physical activity is embedded into the school day and ethos of the school. Parents are engaged and reinforcing messages out of school.</p>

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	<p>benefits for future life including improved mental health and learning skills.</p> <p>After-school clubs offered –Football, Netball and Dance</p>	<p>£100</p>	<p>Pupils continuing to eat nutritious breakfasts and packed lunches. Impacts on pupils’ concentration and attainment across the curriculum.</p> <p>Dance particularly well supported. Range of pupils from all year groups show enthusiasm for this. Have also developed performance skills (monitored 6/3/20)</p> <p>Pupil conferencing has shown children have increased confidence and aspiration due to greater physical activity.</p>	<p>Continue with clubs from last year and investigate how new clubs could be run and maintained</p> <p>Arena will deliver a workshop to promote physical and mental wellbeing (Healthy hearts and healthy minds)</p> <p>Head of School to extend provision of food and nutrition lessons within the curriculum. Consider setting up ‘Cooking Club’ similar to ‘Let’s Get Cooking’. Needs further development next year.</p> <p>Use absolute education more widely to ascertain which children are getting most physical activity and which new support in accessing more.</p>
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<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Fully inclusive curriculum which enables all pupils take part in activities, including SEN. 'Wild Tribe' practitioners engaged to work with SEMH pupils to improve their positivity and motivation in school. TAs trained to use these strategies to engage pupils in future – sustainable. All pupils are also signposted towards external opportunities, with safeguarding considerations highlighted to parents.</p> <p>Opportunities to access afterschool sports</p>	<p>£500</p>	<p>Improved teamwork and Outdoor Learning for all children has resulted in good levels of wellbeing, resilience and positive attitudes towards PE Older children more engaged with their learning, through learning outdoors. Boys' achievement raised through more active learning and the girls reported feeling more confident in their PE abilities</p>	<p>Increase the variety of activities offered to engage those not attracted to invasion games. Arena will provide boccia, Quidditch and another alternative sport next year. Teachers to observe how these are coached and access resources.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Competition within school – Sports' Day Orienteering days Children take part in competitions out of school –motocross, rugby, horse riding and eventing. KS2 children took part in the virtual school games (Virtual due to Covid-19)</p> <p>Children have attended orienteering days and sports festivals</p>	<p>Transport costs: £100</p>	<p>Children able to celebrate achievements in these areas in assembly. Increase in self-esteem and more successful engagement with school-life.</p>	<p>Needs development next year. Head of School has contacts in other schools to organise competitions. Has sports coaching experience. Arena offers competitions which we could attend if transport can be arranged (Minibus or parents) Continue to work with Mid-Cornwall sports to enter route to the games qualifiers and Cornwall school games</p> <p>Use Bodmin College partnership offer next year. Increase participation through engaging with other small schools through the Bridge Multi-Academy Trust. (Arena to organise)</p>

Commented [Office1]: Any figures to report for students participating in competition?

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Has being involved in competition developed any specific skills? e.g. communication, leadership, teamwork

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<p>Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i></p>	<p>Sugar Smart leaders lead activities with the younger children. Equipment (circus skills) purchased for this.</p>	<p>£200 for playground equipment</p>	<p>Head of School/PE Coordinator will monitor the development of sport both within lessons and for extra-curricular uptake to ensure progress continues. They will feedback regular to the Local governing Body of the school and to the Executive Heads/principle of the MAT. MAT will collaborate to enable all children to access resources and support that will enhance their health and sporting potential, understanding and progress Close discussion with any coaches will continue and staff (including support staff and Middy supervisors) will give an audit of needs annually to support their development to enable high quality physical instruction takes place. Governors will also be involved in monitoring the progress, impact and further development of PE. The school will work towards healthy schools' mark, School games mark and embed all that has been mentioned for longevity. Staff CPD will ensure that new ways of engaging children in sport, raising achievement and participation in sport will be maintained and improved. Training of sugar smart leaders and playground leaders has occurred and will continue in a circular fashion, so the school always has sport leaders.</p>	<p>Continue to investigate coaching opportunities for children through Bodmin College next year. Use Absolute Coaching provided by Arena to monitor. Head of School to use Incremental Coaching strategies to help staff progression in skill development (including physical activity) and classroom management.</p>
<p>Community Collaboration</p>			<p>Children take part in competitions out of school - gymnastics, rugby, motocross and horse riding.</p>	<p>As above – develop closer links with local sports clubs.</p>

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<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community-based sport</i></p>	<p>Parents and community approached to become involved with Physical Education clubs at Blisland Academy</p>		<p>Achievements celebrated in assemblies and on the newsletters.</p>	<p>Extend invitation to community to run clubs in school and enquire with local groups for how we can be more involved with them.</p>
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)</p>	<p>Staff have continued to take opportunities to observe PE specialists delivering a wide variety of 'Invasion Games' and other Physical Education activities and clubs. Staff have also taken children to festivals such as KS1 multi-skills and orienteering days where knowledge and skills for improving their practice were available</p>		<p>Staff have increased confidence in delivering PE lessons.</p>	<p>Continue to increase staff's knowledge and experience of an even wider range of sports through observation of Arena coaches and planned CPD provided by Arena.</p>
<p>Total spend pre-Covid-19</p>		<p>£14,845</p>		
<p>Mitigating the impact of Covid-19 (How we will use unspent premium to support next year's development and support children's physical and mental wellbeing)</p>	<p>Swimming instruction for whole school (Top up for Y6)</p> <p>Update our sports council to include mental wellbeing with resources to support</p> <p>Investigate the potential for a shelter to cover the netball court on the main playground so that more active PE and lunchtimes can continue during wetter weather days</p>	<p>£1000</p> <p>£150</p> <p>£1000</p>	<p>(They may be more if the cabin comes in under budget)</p>	<p>The cost of a shelter based on phone call quotes range from £4000 to £7000. Covering the playground would allow the children to access physical activity more regularly due to the adverse weather which can put a halt to proceedings due to no school sports hall.</p>

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